

Please ensure you have signed the Thrive consent form, giving your permission for us to work with your child/children. If you have not done so, please request a form, from the reception office.



Thrive Team

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THRIVE



What is Thrive?

Thrive is a social and emotional development programme which promotes young people's positive mental health and wellbeing.



Working with a Thrive team member can result in improvements in children's behaviour, social interactions, resilience, confidence, and engagement in learning. As well as improving academic attainment, Thrive helps children to become more emotionally intelligent so that they are better equipped to deal with life's ups and downs.

Based on neuroscience, attachment theory and child development, the Thrive Approach is suitable for parents/carers as well as adults working with young people.

To find out more, please contact a member of the Thrive team.

Who is involved?

The Thrive Practitioners are a team of school staff, who support children with any emotional needs, that are a barrier to their learning or wellbeing.

Every child in school can be assessed, on a secure site, which indicates their emotional development levels.

Whole class groups can take part in Thrive activities, to encourage emotional and social development.

Small groups of children can work with members of the Thrive team, to secure their development in certain areas, for example: reading facial expressions, or expanding emotional vocabulary.

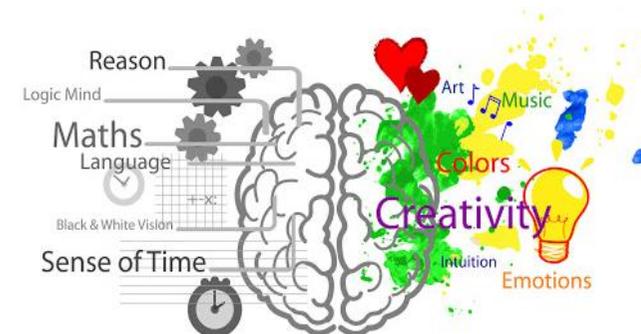
Individual children can work 1:1 with members of the Thrive team, to enhance their individual development and wellbeing.



What is involved?

Thrive sessions are fun, and child led. Children may play games, go outside to spend time in Forest School, complete art and crafts, tell stories, use puppets, explore their 5 senses, or listen to music.

Every session is different, ensuring children are engaged, and enjoying themselves, whilst learning.



Members of the Thrive team will carry out an assessment on every child - children will be unaware of it. This enables us to see which children may benefit from extra support. An action plan will then be created, tailored to the child's individual needs. A member of the Thrive team will begin working with the child/children.

