



Our Intent, Implementation and Impact

Our aim is to embody our Vision Statement of **ASPIRE, INSPIRE AND MOTIVATE** through a commitment to educate the whole child.

Intent

- To support children to become confident, creative and resilient life-long learners through a broad and balanced, knowledge rich curriculum
- Through holistic support for families, barriers to learning are reduced
- To create an indoor and outdoor environment which stimulates children's imagination and allows them to become independent learners
- To instil a love of reading in all children
- To prepare children to reach the expected milestones at each stage of their learning journey and to make accelerated progress from their starting points
- To ensure all transition is seamless
- To ensure that all members of the Aldermoor Farm family (children, families and staff) have a positive growth mindset
- Give children the Cultural Capital they need for future success
- To facilitate the embedding of knowledge into long term memory so pupils are prepared for the next stage of their life

Implementation

To ensure high standards of teaching and learning, we implement a curriculum that is progressive throughout the whole school with clear links to the National Curriculum for each subject area.

Early reading and writing is delivered using Read Write Inc. Weekly CPD for staff ensures there is consistent high quality teaching across all phonics groups. Staff regularly assess children's progress and set up targeted 1:1 intervention for those who need extra support.

English is taught through Reading into Writing. Learning is inspired by texts used within a themed context. From Year 2 onwards reading is taught through whole class teaching with a focus on the acquisition of reading skills. Teachers are encouraged to develop a love of reading by sharing an exciting range of high quality texts with children. The school has established a reading spine to ensure that children are exposed to a wide breadth of literature.

We deliver the maths curriculum using a Maths Mastery approach where correction clinics are used daily to ensure misconceptions are dealt with immediately so no child is left behind.

In science we ensure high standards of teaching and learning we implement a progressive science curriculum with a strong focus on the knowledge and skills stated in the National Curriculum. Teachers plan sequential lessons.

Cornerstones projects are used by teachers to deliver a broad and balanced approach to some areas of the foundation curriculum. The Cornerstones knowledge rich projects maintain knowledge as a focus, ensure the curriculum is covered and the skills/knowledge taught are progressive from year group to year group.

Alongside current key assessment milestones (baseline, end of Foundation Stage, Phonics, KS1, times tables, KS2), children will also be routinely assessed against objectives for reading, writing and mathematics with their progress tracked termly. Regular monitoring and support from senior leaders ensures that children make accelerated progress from their starting points. Judgements are robust and are

internally and externally moderated to verify their accuracy. For those children who are below ARE, practitioners identify their gaps in learning to ensure they make accelerated progress and close the achievement gap between them and their peers.

A cultural capital is realised through an exposure to outdoor learning, visits, visitors and a greater knowledge of their locality and the wider world.

Parents are encouraged to participate in their children's education and are supported to break down barriers to learning through the wide-reaching support of our pastoral team. This may include financial and emotional support. Regular dialogue with parents through informal meetings and a range of workshops, ensures that they are central to their children's development.

Impact

- The broad and balanced curriculum design ensures that the needs of individual children including EAL, SEND and vulnerable, can be met within the environment of high quality first teaching supported by targeted interventions where appropriate.
- Assessment procedures and careful tracking ensures children will make accelerated progress from their starting points as we strive to ensure that children ultimately reach their milestone goals.
- The impact of our curriculum is measured by how effectively it helps our pupils develop into confident, independent individuals who have the knowledge, skills and attitudes to become lifelong learners as they enter the next stage of their learning journey.
- Each child's learning journey highlights the breadth of opportunity each child receives while the practitioners can articulately talk about the individual children's learning and their next steps.
- All members of the Aldermoor Family will demonstrate emotional resilience and the ability to persevere when they encounter challenge.
- As children graduate from Aldermoor Farm, they are fully prepared to embrace the next stage of their learning journey and become highly successful global citizens.