



Long Term Plan Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Childhood		Bright Lights, Big City		School Days	
Driver Question	What was it like to be a child in the past?		What is London like?		What was school like in the past?	
Memorable Experience	Toytime in your Classroom (Childhood artefacts – Herbert Art Gallery)		Royal Garden Party (in school)		Talk on school's history (visitor required)	
Reading Spine	Where the Wild Things Are by Maurice Sendak	Handa's Surprise by Eileen Brown	The Day the Crayons Quit by Oliver Jeffer	Voices in The Park by Anthony Brown	Tadpole's Promise by Jeanne Willis	The Tiger Who Came to Tea by Judith Kerr
Literacy	Beegu By Alexis Deacon(4 weeks) Once There Were GiantsByMartin Waddell (3 weeks)	The Three Billy Goats Gruff by Alsion Edgson(4 weeks) The Three Billy Goats FluffByRachael Mortimer(3 weeks)	Katie in London By James Mayhew (5 weeks) The Disgusting Sandwich Gareth Edwards Poetry (2 weeks)	The Queen's Handbag by Steve Antony (5 weeks)	The Secret Sky Garden by Linda Sarah (6 weeks)	The Lion Inside by Rachel Bright(5 week) The Koala Who Could by Rachel Bright
Maths	Week 1-5 place value within 10 Week 6-10 addition and subtraction within 10 Week 11- 12 shape Week 13- consolidation		Week 1-3 place value within 10 Week 4-6 addition and subtraction within 20 Week 7-8 place value within 50 Week 9-10 length and height Week 11-12 weight and volume		Week 1-3 multiplication and division Week 4-5 fractions Week 6-7 time Week 8-9 place value within 100 Week 10-11 money Week 12- 13 consolidation	

Science	Animals including humans		Everyday materials		Plants	
History	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry		Monarchy; Significant event – Great Fire of London		Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin	
Geography	Settlements; Changes over time.		Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities		Fieldwork; Human and physical features; Maps; Local environment; Changes over time	
Computing	Using Programmable Toys (Unit 1.1)	Computational Thinking – Filming steps of a recipe (Unit 1.2)	Creativity – Illustrating an e book (Unit 1.3)	Computer Networks- Finding images using the web (Unit 1.4)	Communication and Collaboration (Unit 1.5)	Productivity - Creating a card electronically (Unit 1.6)
Art	Mix it Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	Funny Faces and Fabulous Features Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Rain and Sunrays. Use a range of materials creatively to design and make products.		Street View Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	
Technology	Shade and Shelter Explore and evaluate a range of existing products.		Taxi! Explore and evaluate a range of existing products.		Chop, Slice and Mash! Understand where food comes from.	

PSHE	Protective Behaviours Relationships	Feelings and emotions Being Responsible	Computer Safety Our World	Our World Hazard Watch	Keeping and Staying Safe Keeping and Staying Healthy	Keeping and Staying Healthy Growing and Changing
RE	1.1 Who is a Christian and what do they believe?		1.5 What makes some places sacred? Christians, Muslims and/or Jewish people.		1.7 What does it mean to belong to a faith community? Christians, Muslims and/or Jewish people.	
PE	Athletics	Gymnastics (Apparatus)	Gymnastics/Dance (Routines)	Magnificent 7 (Fundamental skills)	Tennis/Rounders	Sports Day Prep
Music	<ul style="list-style-type: none"> Performing Arts to teach Learning songs and chants. Playing tuned and untuned instruments. Make sounds with different dimensions of music. Listen to high quality live and recorded music.		<ul style="list-style-type: none"> Performing Arts to teach Learning songs and chants. Playing tuned and untuned instruments. Make sounds with different dimensions of music. Listen to high quality live and recorded music.		<ul style="list-style-type: none"> Performing Arts to teach Learning songs and chants. Playing tuned and untuned instruments. Make sounds with different dimensions of music. Listen to high quality live and recorded music.	