



Long Term Plan Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Through the Ages		Rocks, Relics, and Rumbles		Empires and Emperors	
Memorable Experience	Forest Schools Activities in school		Visit from a Geologist (STEM ambassador)		Lunt Roman Fort	
Reading Spine	Charlotte's Web by E.B White Archaic	The Tunnel by Anthony Browne Complexity of plot	Not Now Bernard by David McKee Resistant Text	The Lion, The Witch and the wardrobe by C.S. Lewis Non-Linear	The Witches by Roald Dahl Complexity of narrator	Ellie and the Cat by Malorie Blackman Diverse Text
Literacy	Stone Age Boy (Letter from a character) The Magic Box (Poetry)	The Lion and the Mouse (Write a new fable) Stone Age, Bone Age (information text)	The Witches (Instructions) Rumpelstiltskin (Traditional Tale from a character's point of view)	Escape from Pompeii (First person recount) The Sound Collector (Poetry)	The Princess and the Pea (Traditional Tale)	The Spider and the Fly (Non-chronological report) Roman Brits (Playscript)
Maths	Place value, Addition and subtraction, Multiplication and division		Multiplication and division, Length and perimeter Fraction, Mass and capacity		Fractions, Money, Time , Statistics	
Science	Light	Forces and Magnets	Animals including Humans	Rocks	Plants	
History	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry		Significant people –Pompeii		Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	
Geography	Human features; Stone Age monuments		Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of		Maps	

				latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps							
Computing	We are programmers		We are bug fixers	We are presenters		We are network engineers		We are communicators		We are opinion pollsters	
Art	Contrast and Complement		Prehistoric Pots		Ammonite		People and Places		Beautiful Botanicals		Mosaic Masters
Design Technology	Cook Well, Eat Well			Making it Move			Greenhouse				
PSHE	Relationships	Feelings and Emotions	Being Responsible	Computer Safety	Our World	Hazard Watch		Keeping and Staying Safe	Keeping and Staying Healthy	Fire Safety	
RE	2.1 What do different people believe about God? Christians, Hindus and/or Muslims.			2.7 What does it mean to be a Christian in Britain today?			2.4 Why do people pray? Christians, Hindus and/or Muslims				
PE	Dance Athletics		Gymnastics Endball		Gymnastics Tag Rugby		Magnificent 7		Rounders		Swimming Sports Day prep Tennis
Music	To learn to play a musical instrument-The Ukulele			To learn to play a musical instrument-The Ukulele			To learn to play a musical instrument-The Ukulele				
MFL	Core vocabulary and Phonetics		I'm Learning Spanish		Animals		Little Red Riding Hood		I can.....		Fruits