



Resilient Aspirational Courageous

Acorn Street, CV3 1DP

Tel: 02476 456 272 email: admin@aldermoorfarm.coventry.sch.uk

Weekly Newsletter

Friday 20th January 2023

Message from Mrs Wright

It has been great to see so many exciting things happening across school this week. We also have our 8th millionaire reader too – well done Maksims! It has also been lovely to see the children on the new playground equipment also. Please remember that children (and adults!) are not allowed to use this before and after school. This is to ensure that we have the correct provision in place. Thank you for your support with this. Have a lovely weekend and look forward to seeing you all next week for another week of learning.

This week at Alder Moor Farm

Nursery

This week we have been learning about our feelings using a book called *The Colour Monster* by Anna LLenas. We have been talking about what makes us feel happy, sad, scared and angry. We have been thinking about ways we can manage our feelings of anger and fear. The children have met Mo the Monster and have been giving him advice on when he gets angry or frightened at his Monster Nursery.

Reception

This week in maths we have been looking at the composition of number. This is all the different numbers you can use to make up a larger number for example: $2+2=4$, $1+3=4$ etc... In Theme this week we have talked about how it is important to have good Oral Health and the important jobs are teeth do which includes helping us to speak clearly. Please ask your children about the 5 Oral Health Rules and if your child has yet to visit a dentist, please see the local dentist list on Seesaw or on the door to your child's classroom. We have also learnt about Chinese New Year, which is celebrated on the 22nd January, why not ask your child what Chinese Zodiac sign they are!

Also a gentle reminder to fill in and sign your child's reading journal and read with them daily and that homework is placed on Seesaw, which there is an expectation for them to complete to be Year 1 ready! If you do need a new Seesaw password, please see your child's class teacher.



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Year 1

This week, we have come to the end of our 'place value' unit of work in maths. The children are becoming really confident in using a number line to 20 to help them. The children have really impressed us with their understanding of 'smallest' and 'greatest' and using this to compare numbers using the symbols $<$ and $>$. Next week, we will be moving on to addition and subtraction when we will need to build on the place value skills we have learnt.

Year 2

In our science lessons this half term, we are learning all about the uses of materials. This week, the children looked at different items to see what material they were made from and investigated if they could be bent, stretched or twisted, and if they could be returned to their original shape. They really enjoyed this activity and used excellent language to share what they found. The children are working very hard in school on their reading, both in their phonics sessions and in whole class reading. Please remember to read together at home and write in your child's planner so we can celebrate their reading at home too.

Year 3

This week we started our new Science topic 'Animals including Humans' and in our first lesson we learnt about grouping foods and nutrition. In MFL we are learning about animals. In Maths and English we continued to learn about instructions, multiplication and division.

On Thursday we had a special visitor who spoke to us about lots of different types of rocks and how they are formed. This learning was planned for the children to learn more about our themed topic 'Rocks, Relics and Rumbles'. We have uploaded a few pictures on our school's twitter.

Year 4

What a busy week it has been in Year 4! We would like to thank all the parents/carers who managed to attend our maths workshop and tried our menu of multiplication games. In maths, we have been learning about formal multiplication methods and despite finding it tricky, all children persevered with their learning. Well done! In science, we had a fantastic time building more complex circuits and the children demonstrated excellent science investigation skills. We have also come to the end of our class book, Podkin One-Ear – what



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an engaging read that was. And in English, we have been going from strength to strength in writing and punctuating direct speech.



Year 5

This week, we started our new Science topic, Earth and Space. We had great fun re-enacting the solar system using fruit of varying sizes. We are excited to learn more about space. We have started to write a first-person myth in English about the story of Prometheus and Pandora. We also produced some lovely artwork based on the book *The Fastest Boy in the World*. This will form an exciting display for everyone to enjoy.

Year 6

In maths this week, we have looked at scaling and being completing work about recipes. E.g. If this recipe is for 6 people, what would we need to do for 12 people? We also looked at how we could make it for 9 people or 1 person. The children found it challenging but showed a good understanding of the topic.

In Theme, we learnt about polar day and night and why the Arctic and Antarctic have six months of polar day and night. It led us to really think about what it would be like to live in those places.

Reading at Aldermoor

Accelerated Reader:

Well done to all of our readers, who have been working hard reading at home and passing tests using Accelerated Reader.

Our total word count, up to today: 56,073,796.

This is an amazing figure – well done! Thank you for your support with reading at home.

Exciting News: We are very proud to announce that we have our **8th Word Millionaire – Maksims**. Well done!



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This week's Accelerated Reader stars are –

Ready Readers: Dan M, Marwa M, Fatma N, Bella R, Lira M, Victoria K, Scarlett B

Independent Readers: Amelia H, Denniss V

Rising Readers: Hibba B, Boubacar B K,

Star Readers: Marley H, Qoyum A-S

Advanced Reader: Nevaeh N

Super Readers: Shaylan L, Glossy S

OUR TOP READERS THIS WEEK

NAME	CLASS	WORD COUNT*
Arushan	6JC	219,724
Maksims	6JC	208,080
Mohammed	6JK	173,115
Shahabudin	6JC	170,481
Fatima	5SCNS	169,441

*These figures are for 13/01/23 - 19/01/23

OUR TOP READERS FOR THE YEAR SO FAR

NAME	CLASS	WORD COUNT
Arushan	6JC	4,531,599
Fatmah	6JC	3,095,346
Kanivily	6RH	2,428,428
Frances	6JC	2,390,599
Mohammed	6KJ	1,489,440

We are also proud of how many words have been read this week by each of our classes.

CLASS	WEEKLY WORD COUNT*
2ES	14,969
2HW	8,000
2EG	16,293
3TG	65,279
3RC	31,918
3SH	33,880
4NLJN	73,305
4YS	107,933
4OI	158,001
5TF	127,782
5KF	255,340
5SCNS	450,081



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6KJ	647,028
6JC	1,242,485
6RH	361,807

*These figures are for 13/01/23 - 19/01/23

Safeguarding and Well Being

As ever, we are here to help and support you and your children. Please contact one of the team if you have a safeguarding concern or query or if we can help you in any other way.

Online safety

Understanding the Playground - Fortnite

Since its release 2017, the battle-royale simulator – Fortnite, has become ubiquitous in classrooms and playgrounds throughout the world. The game, which features cartoonish renderings of characters, bright colours and non-visceral consequence free violence, has had a mass appeal to children. Each Christmas another draft of young pupils are induced into its overcrowded multi-player lobbies, to the point that there is not a school pupil in the country who hasn't owned it, begged their parents for it or played it round a friend's house. As a result, more children than ever are exposed to multi-player chatting with strangers, and financial exploitation via the game's spend-to-gain-advantage operating style. Allowing children to use real world money to gain perks and costumes. From criminal blackmailing to the coercion of nude exchanges by online 'friends' posing as children, the danger this game presents from a safeguarding perspective is clear. As an added complication, the verbiage surrounding the game used by pupils is near-incomprehensible, frustrating adepts to secure their safety. You can find the link below:

<https://www.internetmatters.org/hub/guidance/fortnite-battle-royal-parents-guide-keep-kids-safe-gaming>



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Little tips
for helping someone open up when something's up

1 How to spot when something might be up
These are some of the signs that someone may not be okay:
- Not wanting to do things they usually enjoy.
- Finding everyday things overwhelming.
- Not replying to messages, or being distant.
- Avoiding people or seeming quiet.
- Appearing restless or agitated.
- Easily tearful.
- Drinking or using drugs to cope with feelings.

2 How to open up a conversation
Don't be shy to ask how someone's feelings:
- Choose a good time, and somewhere without distractions.
- Use open questions that need more than a yes/no answer.
- "How are things? I've noticed you don't seem quite yourself."
- Listen well. "How's that making you feel?"
- Avoid giving your view of what's wrong, or what they should do.

3 How to be a good listener
Showing you care builds trust to open up:
- Make eye contact and put away your phone.
- Focus completely on the other person.
- Pauses are fine, try not to jump in to fill a silence.
- Say back what you think it is they are wanting you to hear.
- Resist putting your own interpretation on it.
- Don't give up. Sometimes it can take a few tries!

4 How to help someone get more help
If it feels like the person is really struggling to cope:
- "Would you like to get some help?"
- "Have you tried your GP?"
- "Would you like me to come with you?"
- "Did you know you don't have to be feeling suicidal to call Samaritans?"
- "Samaritans is free, 24 hours a day if you're feeling low or worried too."
- "If it helps, you can talk to me any time."

Supporting someone in distress can be distressing
Samaritans is here for anyone who needs someone to listen.
Call free day or night on **116 123**
Email: join@samaritans.org

SAMARITANS

Family First

Working with almost 30,000 schools & nurseries to help improve the physical & mental wellbeing of families living in the UK. Please see the link below for a free magazine. Enjoy!!!!
https://issuu.com/sevenstarmedia/docs/ff_winter2022_digital160123

Mrs Wright (Designated Safeguarding Lead)
Pastoral Team: Miss Sutton & Mr O'Keefe

Alternatively, you can call the **NSPCC helpline 0808 800 5000**. Children and young people can call **Childline on 0800 1111**.

Attendance

Our Attendance Target: 97%
Our Attendance this week: 92.73%
Our Attendance to date: 91.8%



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This week we have 5 'Golden Classes' with attendance at or above our target:

Mrs Williams: 99%

Mrs Gill: 97.6%

Miss Lapworth and Mrs Nagra: 98.9%

Miss Joshi: 98.3%

Miss Holland: 97.2%

Celebrations

Each week class teachers will choose a child in their class that consistently follows our rules of Ready, Respectful and Safe. Those chosen will have Hot Chocolate with Mrs Wright on Friday afternoon.

Hot chocolate Friday winners for this week are -

Reception: Manpreet, Iqra and Mina

Year 1: Ahmed, Ekvir and Ibrahim

Year 2: Romeo, Joyce and Arav

Year 3: Eva, Jacob and Aayush

Year 4: Fatouma, Madalina and Maisie

Year 5: Henry, Shaylan and Soham

Year 6: Aaliyah, Glossy and Navreet

Each week a child will also be chosen to be presented with a certificate. This week our focus was 'Courageous'

Certificate winners for this week are -

Year 1: Daniella, Hanshu and Thomas

Year 2: Phoebe, Derry-Rae and Robert

Year 3: Xander, Jaxon and Keiran

Year 4: Safiatou, Cori-Lee and Malaz

Year 5: Anthony-Ray, Naylah and Mlak

Year 6: Tiana, Harley and Summer



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Events

NSPCC's *Speak out. Stay safe.* online programme

I am pleased to tell you that next week, on Wednesday 25th January, we will be participating in the **NSPCC's *Speak out. Stay safe.* online** programme. This consists of an online assembly and supporting classroom based activities. *Speak out. Stay safe.* is a safeguarding programme available to all primary schools in the UK and Channel Islands. It aims to help children understand abuse in all its forms and to recognise the signs of abuse in a child friendly way. Children are taught to speak out if they are worried, either to a trusted adult or Childline. In the online assembly, the *Speak out. Stay safe.* messages are delivered in a fun and interactive way with the help of their mascot Buddy. By the end of the programme, we're convinced children will feel empowered – knowing how they can speak out and stay safe.

If you would like to know more about the *Speak out. Stay safe.* programme you can find information on the NSPCC website www.nspcc.org.uk/speakout or your child's class teacher would be happy to discuss any questions that you may have.

Sports News

On Wednesday 25th January, our Boys' football team have a home match against Henley Green School. If parents/carers would like to attend, they can access the school via the Pinley Fields entrance. Gates will be closed at 3:30.



Diary Dates

Half Term

Parent's evening Tuesday 7th and Wednesday 8th February 2023

Monday 20th February – Friday 24th February 2023

Inset day Monday 27th February – children return to school Tuesday 28th February

Spring Term 2

Tuesday 28th February – Friday 31st March 2023

Early Bird Week (promote punctuality)- week commencing 6th-10th of March 2023

Summer Term 1

Monday 17th April – Friday 26th May 2023

Summer Term 2

Commented [LW1]: All good @Cat.Grantham



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Monday 5th June – Tuesday 25th July 2023

Summer holidays start Wednesday 26th July 2023