

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19628 2021/2022 £36876 with carry over		Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
2 hours of PE per week including ERP children		Continuation of PE at AHC (Alan Higgs Centre). KS1 PE time is still at 2 hours PE week		£12,000	Including active travel to AHC, KS2 children experience over 2 hours PE per week.
Active lunchtimes to increase levels of physical activity.		Upskilling DRA's to lead games including the purchase of equipment		£950	Increased levels of activity for children
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continual employment of 1.5 FTE PE staff.	PE Lessons Targeted intervention groups (OT referrals, under performing children) Afterschool Clubs. Young Leaders Program Upskilling staff School Budget PE is an important and accepted part of school life. Attitude towards PE from pupils and staff is extremely positive. Increase in physical capability. Continued into next academic year. Upskilling of PE staff through courses. Created by: Support		PE is an important and accepted part of school life. Attitude towards PE from pupils and staff is extremely positive. Increase in physical capability Improvement in team performance at School games events. Increase in club participation. Award winning Young Leaders Program. Increased knowledge, understanding and confidence by teachers to deliver their own PE lessons.	Continued into next academic year. Upskilling of PE staff through courses. Upskilling of teachers and teaching assistants. Leadership and team building forms part of the upper KS2 curriculum. Upskilling PE
CPD for both PE staff	CPD courses allocated through Gateway Alliance	£500	Ensure current legislation and curriculum updates are being followed	Upskilling PE staff
Healthy Sports Week.	Events and activities planned throughout the week to improve knowledge and understanding for children and staff for the requirements of a healthy lifestyle.	£250 Healthy Sports week was suspended for 2020/21 but will commence again in 2021/2022.		Healthy Sports week was suspended for 2020/21 but will commence again in 2021/2022.
Dance teacher employed.	A dance teacher is used to supplement PE delivery to reception children.	£3200	An increase in physical literacy across the 3 reception classes has impacted directly on their capabilities to perform tasks in PE lessons.	Continued in 2021/22.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport Staff to attend CPD events to increase knowledge, understanding and skills.	Attend CPD events hosted by Coventry School Games Organisers.	£275	High levels of engagement in PE. Improvement of skills. Increase in the variety of sports. Increased confidence to deliver PE to their own class.	Attend further events in 2021/22
Sports staff to upskill classroom teachers.	Staff shadow sport staff as well as delivering their own PE lessons.		PE time continues to be at 2 hours for KS1 because of this.	Staff mentoring continued in 2021/22..

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Variety of sports experienced through the curriculum.	Athletics, Football, Cross Country, Dance, Tag Rugby, Rounders, Tennis, Trampolining, Netball, Swimming, Gymnastics and TriGolf form the curriculum as well as leadership and team building	£2400.	High engagement in PE lessons. Pupils taking up extra-curricular activities as a result of exposure through PE	Continued into 2021/22
Mud Run Obstacle course	All pupils from Nursery to Year 6 take part (including ERP). Nursery parents invited to join in to enhance relationships between home and	Including costs above	Fantastic response from all pupils and classroom teachers. Positive response from parents.	Postponed in 2021 due to Covid-19.

	school.			
External coaching providers	CV Life.		Including in costs above in Key indicator 1.	Continued in 2020/21

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We enter as many competitions and festivals as logistically possible.	Continually enter school games events.	See above	Qualifying for a minimum of level 2 area finals for every event we enter. Allowing more children to access school games events through festivals	Continue to enter as many events as possible. Aim to achieve more level 3 events. Report to Governors on performance at events.
Inter school football and netball matches that don't form part of the school games programme are also held.	Continue to organise school team fixtures.	£600	Funding allocated to ensure the team have the correct equipment and kit	

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	