



Resilient Aspirational Courageous

Acorn Street, CV3 1DP

Tel: 02476 456 272 email: admin@aldermoorfarm.coventry.sch.uk

Weekly Newsletter

Friday 13th October 2023

Message from Mrs Wright

Another busy week here at Alder Moor Farm and a huge welcome to our new families also that have joined us recently. The booking system for our upcoming parent's evening has gone live. Please pop into the office if you are having trouble accessing it.

This week at Alder Moor Farm

Nursery

In Nursery this week we have had new friends come and join us who are all settling in well. This week we have also been thinking about Autumn and Harvest. We have been talking to the children about the food they eat and how a lot of it is grown on plants and trees. At Forest School we collected Autumn leaves and made pictures with them. I hope everyone is receiving photos of their children on Seesaw. Please let us know if you need help.

Reception

In Maths this week we have been learning all about creating repeated patterns with shapes and colours. This week we visited our Forest School area and our big field to examine the changes in our environment during Autumn. We collected lots of leaves and talked about the changes in the colours, how they feel and what we can hear when we scrunch them up. We also talked about how we need to be careful when walking through piles of leaves as hedgehogs might be hibernating. Please remember to access Seesaw and complete the set homework with your child.





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Year 1

The week began with our Year 1 classes finding a letter from 'Tin Dog' - another toy that has been lost in the attic. We think Tin Dog must have heard about our amazing ideas for rescuing Old Bear since he would like us to rescue him too! The children have been writing messages to Tin Dog, reassuring him that we will be making plans to come and get him. In Maths we have been using our understanding of part-whole models to explore subtraction, e.g. if the whole is 7 and parts are 4 and 3 then $7 - 4 = 3$. The children really impressed us with their understanding of this concept. Thanks so much to the families that sent in pictures or videos of special events in the children's lives for our Theme lesson. They thoroughly enjoyed sharing these with their classmates and we had some very interesting discussions (followed by card making and dancing to celebration music!)

Year 2

Year 2 have written a letter in English lessons this week. They warned the character from our story about the dangers he may face on his journey and suggested some solutions to the problems. The children have continued to focus on keeping their handwriting neat which is fantastic. Music lessons were lots of fun! This week, we used drums to create some call and responses. In maths, the children have used known facts to solve addition and subtraction problems, as well as linking these with bar models. It has been tricky and we are so impressed with their perseverance! Remember to sign up for our reading parent workshop next week (Tuesday 17th October at 2.30pm).

Year 3

In Maths, we started our new topic 'Graphs'. Children enjoyed using manipulatives to read and interpret graphs. This week children finished making Stone Age caves. In Science, we learnt about different muscles in our body and how they help us to move. We are super impressed with all the children for remembering the complicated names of different muscles. In English, children planned their new threat narrative. In Music, we listened to the music, watched a video and created our own story map. Next week, we are going on a trip and children are super excited about it. If you have any questions, please come and see your child's class teacher.

Year 4

This week in reading we have been enjoying reading various newspaper reports and discussing their differing features. In maths we have been learning 7 and 9 x tables and looking at the patterns within them. We have been learning about the artists Lubcunia Himid and Esther Mahlange and reproducing some of their work. We shall showcase this in the coming weeks.

Year 5



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This week, we have investigated levers and pulleys in our Science lessons. We experimented with the position of fulcrum to increase the effort applied. In Theme, the children have learned about the beliefs during the Shang Dynasty and used them to analyse their rituals. In Maths, we have been looking at the stories that the line graphs tell - the classes were excellent in describing the trends using correct vocabulary of *increase*, *decrease*, *data point*, *x-axis* and *y-axis*. The children began to collect emotive vocabulary in preparation for our letter writing in English. And in reading, all adults were impressed by how quickly Y5 learned the first stanzas and at the range of expressive reciting across the year group. In RE, we are learning about Hinduism - our class experts are amazing at sharing their knowledge. Next week, on Friday 20th at 2:30 we are holding the parental workshop on supporting your child with reading – we hope you will be able to attend!



Year 6

Year 6 have been looking at long division this week. It is a challenging method to master, testing our resolve at times, but we persevered and displayed resilience. The children showed progress in it and well done to all.

After some preparation, we wrote a bravery speech in English. The children picked from Anne Frank or Rose Blanche and used formal language to express why those children were particularly brave individuals. We then edited them and will look to perform some in class.

In science, we conducted an investigation using different coloured card, a torch and an app called 'Light Meter'. We had to read the lux (unit of illumination) on the app and conclude why some pieces of card were higher than the others.

Riley Class

In Maths this week, Riley class have been using place value knowledge to extract information from word problems and represent this in Bar models. They have also been finding the difference within known amounts. In Writing the children completed their narratives and were very proud of themselves. In Forest School this week the children made clay minibeasts using leaves and sticks. In Science we have been exploring materials in our environment. The children were fantastic at identifying which material objects in the classroom were made from and used properties such as transparent or absorbent.



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Accelerated Reader:

Well done to all of our readers, who have been working hard reading at home and passing tests using Accelerated Reader.

Our total word count, up to today: 14,786,447.

This is an amazing figure – well done! Thank you for your support with reading at home.

OUR TOP READERS THIS WEEK

NAME	CLASS	WORD COUNT*
YEAR 2		
Reeti	2LC	6,871
Ekvir	2ES	6,526
Rayyan	2HW	4,297
YEAR 3		
Sanabel	3TG	17,777
Dola	3MR	17,019
Aisyah	3ZS	8,155
YEAR 4		
Sophia-Rose	4EG	19,527
Jaweriyah	4YS	16,956
Abdulmateen	4YS	15,482
YEAR 5		
Temitayo	5OI	88,040
Zara	5OI	79,276
Hasa	5OI	73,896
YEAR 6		
James	6JC	190,858
Hibba	6RH	173,798
Henry	6JC	130,703

*These figures are for 06/10/2023 - 12/10/2023

OUR TOP READERS FOR THE YEAR SO FAR

NAME	CLASS	WORD COUNT
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Olivia	6RH	851,083
Henry	6JC	832,894
Boubacar	6JC	593,393
James	6JC	564,890
John	6JC	462,026

We are also proud of how many words have been read this week by each of our classes.

CLASS	WEEKLY WORD COUNT*
2ES	15,923
2HW	14,434
2LC	15,728
3MR	28,792
3TG	31,757
3ZS	14,144
4EG	25,298
4YS	64,171
4ZE	51,091
5HH	173,674
5OI	540,375
5NS	219,291
6KJ	472,324
6JC	1,086,457
6RH	607,060

*These figures are for 06/10/2023 - 12/10/2023

Times Tables and Number Facts

Each week will shall be celebrating the work that children have done on 'Times Tables Rock Stars' (TTRS) and Numbots.

This week's winners with the **most correct answers**:

Year 1: Xieyuan, Omar, Aila

Year 2: Chiemerie, Rayyan, Ebun

Year 3: Krish, Ilie, Maanvi



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Year 4: Azeez, Zach, Alex

Year 5: Alex, Artur, Alisa

Year 6: Aymen, Jonny, Artjoms

This week's winners for the **highest number of minutes played**:

Year 1: Omar, Xieyuan, Asher

Year 2: Chiemerie, Rayyan, Ebum

Year 3: Krish, Ilie, Saatatya

Year 4: Azeez, Jason, Zach

Year 5: Alex, Artur, Isla

Year 6: Aymen, Artjoms, Ling

Safeguarding and Well Being

As ever, we are here to help and support you and your children. Please contact one of the team if you have a safeguarding concern or query or if we can help you in any other way. Please can you make sure that your contact details (phone numbers/emails etc) are up to date with the school office.

County Lines

West Midlands Police have partnered with The Children's Society and British Transport Police to help raise awareness of exploitation. We are working hard with our specialist teams and community partners to disrupt and prosecute criminal gangs exploiting young people.

Do you know the signs of child exploitation? Would you know where to report exploitation if you spotted the signs?

Exploitation can happen anywhere. It happens online and offline. Children are being targeted outside fast food outlets, at shopping centres, through online games, and social media. There are many types of child exploitation including money laundering, stealing from shops, transporting drugs via trains and bus routes.

Signs of child exploitation:



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Ask yourself, is a young person:

- Travelling alone, particularly in school hours, late at night or frequently?
- Looking lost or in unfamiliar surroundings?
- Anxious, frightened, angry or displaying other behaviours that make you worried about them?
- In possession of more than one phone?
- Carrying lots of cash?
- Potentially under the influence of drugs or alcohol?
- Being instructed or controlled by another individual?
- Accompanied by individuals who are older than them?
- Seen begging in a public space?

You can find out more information from the #LookCloser campaign website here [#LookCloser To Spot Exploitation | The Children's Society \(childrenssociety.org.uk\)](#)

If something doesn't feel right, don't wait, report it:

Call the police on 101 or 999 in an emergency

Text the British Transport Police on 61016

Call Crimestoppers on 0800 555 111

Call the NSPCC on 0808 800 5000

Five tips to handle the after- school 'meltdown'

1-Understand how hard school can be for some children

2-Let them have time

3-Listen to them and help them feel heard

4-Ask for help if you think that your child needs it

5-Build in time for connection

For more information please see :[Five tips on how to handle the after-school 'meltdown' or 'restraint collapse' - BBC Bitesize](#)

Mrs Wright (Designated Safeguarding Lead)

Pastoral Team: Miss Sutton & Mr O'Keefe

Alternatively, you can call the **NSPCC helpline 0808 800 5000**. Children and young people can call **Childline on 0800 1111**.

Attendance

Our Attendance Target: 95%
Our Attendance this week: 92.9%
Our Attendance to date: 92.7%



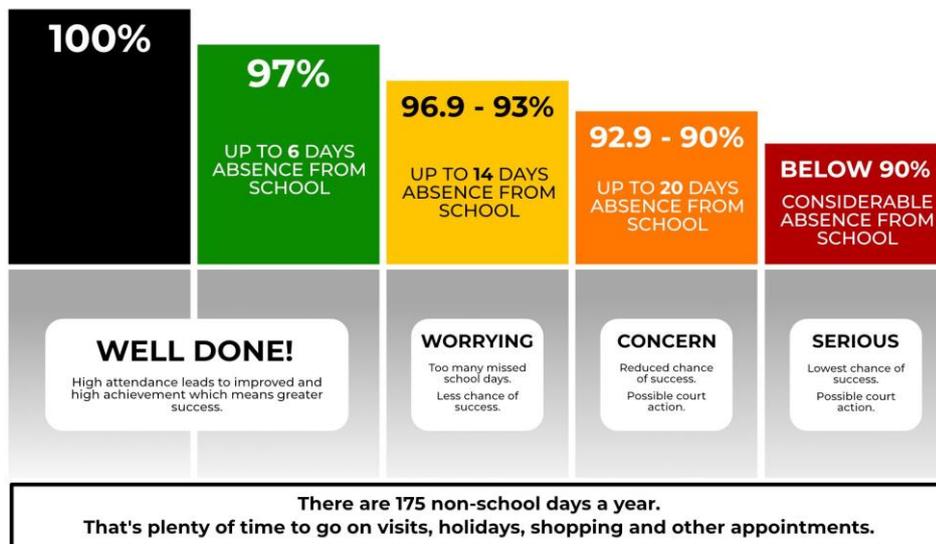
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Remember, no more than 5 days off school for any reason. If you have issues getting to school or need support, please contact Mr Allie or Miss Sutton.

WHAT IS YOUR ATTENDANCE?



Houses

We are starting a house system at school.

- Everyone in school (adults and children) will be allocated to a house in school. You will spend all of your time at Alder Moor Farm in the same house.
- The house is like a whole school team. Your team will have other children who will not be in the same class or year group to you.
- The names of the houses are well known people, who through their achievements, have demonstrated our school values of being aspirational, courageous and resilient.
- The names of our houses will be Thunberg, Rashford, Attenborough and Malala



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Harvest

As part of our harvest celebrations in school, we would like to invite parents to make donations of food items for our local food bank. If you can, please send your child to school with a food item during the week beginning the 16th of October. Food will be collected in year groups and then taken over to the church the following week.



Suitable items include – Soup

Instant Mash Potato

Tinned Fruit

Fruit Juice

Rice Pudding

Tinned foods

Cooking Sauces

Biscuits

UHT Long-Life Milk

Celebrations

Each week class teachers will choose a child in their class that consistently follows our rules of Ready, Respectful and Safe. Those chosen will have Hot Chocolate with Mrs Wright on Friday afternoon.

Hot chocolate Friday winners for this week are -

Year 1: Adelina, Aland, Aila

Year 2: Archangel, Rayyan, Jwana

Year 3: Gracie, Ayla, Aisyah

Year 4: Aleksandr, Lira, Gursharan

Year 5: Shakoor, Sejal, Alivia-Mae

Year 6: Jayden, Kais, Mlak

Riley Class: Dia

Each week a child will also be chosen to be presented with a certificate. This week our focus was 'Resilient'



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Certificate winners for this week are -

Year 1: Swasthik, Midhu, Fatima

Year 2: Sharna, Aicha, Chiemerie

Year 3: Raheema, Nazim, Krish

Year 4: Xander, Jaweriyah, Maisie

Year 5: Riyashri, Mia-Cruz, Japjit

Year 6: Divine, Aymen, Tanya

Riley Class: Michaela

Parent's Evening

Wednesday 25th and Thursday 26th October

Look out for further information, all appointments will be booked through the school's online app MCAS.

Please make sure you have downloaded the MCAS app.

<https://www.mychildatschool.com/MCAS/MCSParentLogin>

Diary Dates

Monday 16th October, 2:30pm – Year 1 Parent/carer Reading Workshop

Tuesday 17th October, 2:30pm – Year 2 Parent/carer Reading Workshop

Wednesday 18th October, 2:30pm – Year 3 Parent/carer Reading Workshop



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Thursday 19th October, 2:30pm – Year 4 Parent/carer Reading Workshop

Friday 20th October, 2:30pm – Year 5 Parent/carer Reading Workshop

Monday 23rd October, 2:30pm – Nursery Parent/carer Reading Workshop

Tuesday 24th October – Rock Kidz

Wednesday 25th October – Parents Evening

Thursday 26th October – Parents Evening

Friday 27th October – Inset Day – school closed for all children