



*Resilient Aspirational Courageous*

Acorn Street, CV3 1DP

Tel: 02476 456 272 email: admin@aldermoorfarm.coventry.sch.uk

## Weekly Newsletter

Friday 24<sup>th</sup> November 2023

### Message from Mrs Wright

It has been another fantastic week here at Alder Moor Farm. It has been lovely to see so many families attending the writing workshops. Next week, we have Year 5 and 6 writing workshops, and we look forward to seeing you there.

Last week, the children took part in a TT Rock Stars competition. Many children worked really hard, and we came 66<sup>th</sup> out of 4076 schools! Well done everyone. Please continue to encourage your children to use TT Rock Stars as this supports them to recall times tables.

I know Early Years are looking forward to their trip to see 'The Gruffalo' next week. The children have been busy this half term, learning all about the characters in the story!

Next week, we have an INSET day and therefore the school is closed to the children on Friday. We hope you have a lovely weekend and we look forward to seeing you on Monday.

### Events next week:

Day	Events
Monday	Year 5 – Writing parent/carer workshop (2:30pm)
Tuesday	Year 6 – Writing parent/carer workshop (2:30pm)
Wednesday	
Thursday	Nursery and Reception trip to The Gruffalo (Warwick Arts Centre)
Friday	<b>INSET day – school closed to children.</b>

### This week at Alder Moor Farm

#### Nursery

This week in Nursery, we have been continuing with the Three Billy Goats Gruff story. We have had fun thinking of bad characters that could live under the bridge in place of the troll. These included a fierce T Rex, a red fiery dragon, an ugly monster and a ferocious tiger. We retold the story using these characters.



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During story time we have been exploring the feelings happy, sad, grumpy, frightened and calm. We have talked about times we may experience these feelings and are starting to learn what we can do when we have them.

### **Reception**

This week in Reception, we have been reading the story Little Red Riding Hood. Look out for your child's homework challenge for this on Seesaw! On Thursday, we attended Forest School, sat around a fire and toasted marshmallows as part of our `Sparkle and Shine` topic. We have also been looking at clothes from the past for our topic on `Traditional Tales`. In maths, we have been learning about subtraction within 6, please encourage your child to use the word "subtract" when talking through their homework this week e.g: 6 subtract 2 is equal to 4. We are looking forward to our trip to see the Gruffalo! Please ensure that you have signed the consent slip for this and have paid for the trip.

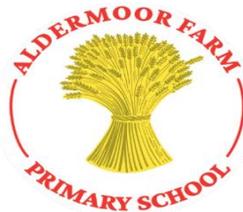


### **Year 1**

This week in Theme, Year 1 found out all about an important historical event – King Charles's coronation. We explored artefacts related to the coronation (crown, throne and robes) and then had fun making our own. During the rest of the term, we will learn about what life was like in Britain in the 1950s when King Charles was a child. During our English lessons, we have been planning our very own traditional tale. Do ask your child to tell you what happens in their story (there may be a couple of exploding cakes!) We are really looking forward to our trip to see the Gruffalo. We have been writing lists of all the things we will need. During Maths lessons, we have been comparing teen numbers from smallest to greatest and describing and building numbers as tens and ones. We've popped a link on Seesaw for a great game that will help the children practise ordering.

### **Year 2**

This week, we have continued to learn about multiplication and division in our maths lessons. The children have used arrays to support their understanding and have started to write multiplication and division



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equations. We are very proud of how hard they have worked to show their understanding of this! In English, we have started to write a setting narrative and the children have focused on using a range of descriptive vocabulary, including similes. In our History lesson, we learnt about Rosa Parks and discussed why she is significant. The children gave excellent answers, clearly explaining what she had done that was important. They have remembered lots of different significant people we have learnt about!

### **Year 3**

This week has been another busy week. In English, we began to write a fable using our amazing plan we developed before. In maths, we have been learning about adding and subtracting using knowledge of rounding and estimating. Children found estimating a bit tricky initially but with sheer hard work and resilience they succeeded in the end. In Art, we looked at the work of famous artists called Henry Matisse and Romare Beardon. Our outcome is to cut and stick shapes and create a piece of art like Henry Matisse. This week, we looked at Monet's painting and began to cut coloured paper into different shapes. In Humanities, we learnt how the invention of Bronze affected people's lives. In Computing, we learnt about online safety and how important it is to keep your passwords safe.

### **Year 4**

It has been a great week in Year 4. We have been learning about graphs in Maths following the story of a boy who likes to cycle around his town. We were able to look at his time graph and work out exactly where the hills and flat lands were. We could even tell the moment he fell off his bike and needed a break for 5 minutes to recover. We have had an excellent week in English. The children have been writing narratives about a lost polar bear that ends up on a foreign land and none of the animals would help him. The creative and imaginative language the children were producing was so impressive and they should all be very proud of themselves. We have started our Biology topic in Science. The children have enjoyed looking at different characteristics that animals have and then placing them into groups. This is a technique called classification. In Geography, we have enjoyed learning about mountains and mountain ranges around the UK. Finally, we have set up a competition every week on TTRockstars. Please encourage your children to go on and practise.

### **Year 5**

It was another busy week in Year 5. In maths, we have been learning mental and written multiplication methods, including a rather tricky area method. The children have impressed us with their perseverance and determination in every single lesson. In English, we have written a lunar setting description, using Neil Armstrong's experience as our inspiration. We are getting to know more and more about terrain and gravity of the Moon and have learned a variety of descriptive vocabulary. During our reading lessons, we have been exploring the non-fiction text about the magical creatures. Did you know that in the Middle Ages a unicorn could be depicted as a goat? The children had great fun using thermopaper in science to explore the heat conductors. We have discovered that the 2p coins conducted heat the best! In History, the children were fascinated to learn about different types of power whilst learning about the Shang dynasty's hierarchy.



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We are looking forward to seeing many of you at our writing workshop next week.

### Year 6

It has been another excellent week in Year 6. In maths, we have revisited fractions and built on our prior learning. We have multiplied fractions by fractions, mixed numbers by fractions, divided fractions by whole numbers and divided whole numbers by fractions! Across the year group, the children really worked hard and displayed a good understanding of the challenging subject.

We have planned, written and edited a flashback narrative in English. We based our narratives on A Story like the Wind, in which the protagonist was a boy in a small boat. We used descriptive language to paint a picture of a storm. In the flashback, the children had to describe a happy memory from their life, and it was lovely to read those.

For science this week, we sorted pictures of fossils into where they would belong in the five kingdoms and had to give reasons as to why we had selected that category.

### Riley Class

Riley class have had a fabulous week matching numbers to make doubles, multiplying and dividing by 2 and finding bigger and smaller items outside. In English, we have used our fantastic writing skills to form a narrative based on our story The Night Gardener. We have ensured our sentences contain punctuation and noun phrases. This week we have been allocated class jobs and we have had fun making sure our classroom environment is ready for learning. In Science, we have been matching and identifying plants and animals.

## Reading at Aldermoor

### **Accelerated Reader:**

Well done to all of our readers, who have been working hard reading at home and passing tests using Accelerated Reader.

**Our total word count, up to today: 39,180,201.**

**This is an amazing figure – well done! Thank you for your support with reading at home.**

### Word Millionaires

Fantastic news this week. We have our 6<sup>th</sup> Word Millionaire – Issa from 6JC. Well done!

### **OUR TOP READERS THIS WEEK**

NAME	CLASS	WORD COUNT*
YEAR 2		



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<b>Farrahah</b>	<b>2HW</b>	<b>24,404</b>
Ekvir	2ES	13,077
Shreya	2ES	10,029
<b>YEAR 3</b>		
<b>Dola</b>	<b>3MR</b>	<b>19,787</b>
Sanabel	3TG	13,969
Adorable	3TG	11,058
<b>YEAR 4</b>		
<b>Jaweriyah</b>	<b>4YS</b>	<b>31,318</b>
Aleksandr	4EG	23,843
Fatihah	4YS	18,566
<b>YEAR 5</b>		
<b>Kavisha</b>	<b>5OI</b>	<b>84,799</b>
Joseph	5OI	73,390
Safiatou	5OI	62,827
<b>YEAR 6</b>		
<b>Boubacar</b>	<b>6JC</b>	<b>364,324</b>
Henry	6JC	226,465
Nina	6JC	213,581

\*These figures are for 17/11/23 - 22/11/23

**OUR TOP READERS FOR THE YEAR SO FAR**

NAME	CLASS	WORD COUNT
<b>Boubacar</b>	<b>6JC</b>	<b>2,530,835</b>
<b>Henry</b>	<b>6JC</b>	<b>1,796,734</b>
<b>James</b>	<b>6JC</b>	<b>1,559,466</b>
<b>Olivia</b>	<b>6RH</b>	<b>1,445,334</b>
<b>Nina</b>	<b>6JC</b>	<b>1,237,745</b>

We are also proud of how many words have been read this week by each of our classes.

CLASS	WEEKLY WORD COUNT*
2ES	36,372
2HW	45,600
2LC	10,363
3MR	24,639
3TG	47,117
3ZS	5,514



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4EG	54,738
4YS	75,815
4ZE	55,109
5HH	230,370
5OI	439,686
5NS	77,775
6KJ	335,042
<b>6JC</b>	<b>1,605,310</b>
6RH	190,802

\*These figures are for 17/11/23 - 22/11/23

## Times Tables and Number Facts

Each week, we shall be celebrating the work that children have done on 'Times Tables Rock Stars' (TTRS) and Numbots.

This week's winners with the **most correct answers**:

Year 1: Sultan, Ouais, Omar

Year 2: Shreya, Obay, Rayyan

Year 3: Zahid, Ilie, Dan

Year 4: Azeez, Aleksandr, Abdul

Year 5: Sofian, Hasan, Fredda

Year 6: Divine, Fatima, Aymen

This week's winners for the **highest number of minutes played**:

Year 1: Sultan, Ouais, Asher

Year 2: Obay, Shreya, Dia

Year 3: Zahid, Ilie, Dan

Year 4: Azeez, Harini, Abdul



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Year 5: Sofian, Meccia-Tia, Saeed

Year 6: Divine, Anastazja, George

## Safeguarding and Well Being

As ever, we are here to help and support you and your children. Please contact one of the team if you have a safeguarding concern or query or if we can help you in any other way.

Please can you make sure that your contact details (phone numbers/emails etc) are up to date with the school office.

### Parental Support

We know parenting isn't always easy. Although it's often amazing and rewarding to watch your children grow up, and to help them learn to be independent, it can also be really hard work. It can feel especially hard if your child's mood and behaviour seem different and you're not sure why, or what you can do to help. But you are not alone. Young Minds have lots of practical advice and tips on supporting your child - from how to encourage your child to open up about their feelings to dealing with mental health services. No matter what you and your child are going through, things can get better. They also have a Parents Helpline which can provide advice and support if you're worried about a child or young person.

Visit <https://www.youngminds.org.uk/parent>

### Compass Shine

[Launch event on 6 December](#). Compass Shine supports 5-18 year olds who struggle with emotions and feelings.

Mrs Wright (Designated Safeguarding Lead)

Pastoral Team: Miss Sutton & Mr O'Keefe

Alternatively, you can call the **NSPCC helpline 0808 800 5000**. Children and young people can call **Childline on 0800 1111**.

## Attendance

**Our Attendance Target: 95%**  
**Our Attendance this week: 94.2%**  
**Our Attendance to date: 93.9%**



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Attendance this week is a little higher compared to last week, so thank you for that! Our Year-to-Date figure is the one to really keep an eye on. It's getting higher, towards 95%. **It would be incredible if we could get over 94% by Christmas!**

As we are approaching the later autumn and winter season, it might be tricky to know if you should bring your child to school if they're feeling a little under the weather. If you're in doubt, please contact the school office.

## **Celebrations**

Each week class teachers will choose a child in their class that consistently follows our rules of Ready, Respectful and Safe. Those chosen will have Hot Chocolate with Mrs Wright on Friday afternoon.

**Hot chocolate Friday winners for this week are -**

**Year 1: David, Obai, Adam**

**Year 2: Shreya, Christian, Fedora**

**Year 3: Willow, Emily, Ariana**

**Year 4: Zoe, Jeeya, Tahfeem**

**Year 5: Shayon, Fredda, Safiatou**

**Year 6: Abi, Ayesha, Aradhyan**

**Riley Class: Ebenezer**

Each week a child will also be chosen to be presented with a certificate. This week our focus was 'Courageous'

**Certificate winners for this week are -**

**Year 1: Taahaa, Kyree, Maya**

**Year 2: Dia, Evan, Virajas**

**Year 3: Sofia, Adorable, Ksenija**

**Year 4: Lilly, Mohammed, Tania**

**Year 5: Gracious, Judah, Fatoumata**

**Year 6: Divine, Junior, Anastazja**

**Riley Class: Jobanjeet**



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## Diary Dates

27<sup>th</sup> November, 2:30pm – Year 5 Writing Workshop

28<sup>th</sup> November, 2:30pm – Year 6 Writing Workshop

30<sup>th</sup> November, PM - EYFS at Warwick Arts Centre (The Gruffalo)

1<sup>st</sup> December – Inset day (Children not at school)

4<sup>th</sup> December, PM – Year 1 and 2 Warwick Arts Centre (The Gruffalo)

14<sup>th</sup> December, Year 3, 4,5 and 6 - Albany Theatre (Oliver Twist)

13<sup>th</sup> December, 9:15am - Reception Christmas Performance

15<sup>th</sup> December, 11am - Nursery Christmas Performance

15<sup>th</sup> December, 2:40pm – Nursery Christmas Performance

19<sup>th</sup> December, 9:15am - Year 1 and 2 Christmas Performance

19<sup>th</sup> December, 2:15pm - Year 1 and 2 Christmas Performance

20<sup>th</sup> December – Christmas Lunch and Christmas Jumper Day

21<sup>st</sup> December, 9:15am – End-of-term badge assembly

21<sup>st</sup> December – Final day of term for the winter holidays

22<sup>nd</sup> December – Inset day (Children not at school)

8<sup>th</sup> January 2024 – Children return to school