



Resilient Aspirational Courageous

Acorn Street, CV3 1DP

Tel: 02476 456 272 email: admin@aldermoorfarm.coventry.sch.uk

Weekly Newsletter

Friday 2nd February 2024

Message from Mrs Wright

It has been a fantastic week at Alder Moor Farm. Children in KS2 have been enjoying exploring Century further and it was great to see so many of you at the Century parent/carer workshop. Century is an online learning platform based on artificial intelligence. This means that it provides work and support for your child at their individual level. The children are now confident at logging in and using the platform. Please encourage them to use this regularly as it supports them to progress further.

Next week, we have parents' evening. We are looking forward to seeing you all there. This will be an opportunity for you to see your child's work and to talk to their teacher. There will be some stalls in the hall so please come in to find out more about the support we can offer. Refreshments will be provided.

Have a lovely weekend and we look forward to seeing you on Monday!

Day	Events
Monday	
Tuesday	Parents' Evening
Wednesday	Parents' Evening
Thursday	
Friday	

This week at Alder Moor Farm

Nursery

In Nursery, we have been learning all about our different emotions by reading the book, 'The Colour Monster'. During circle time, we have talked about it being ok to feel happy, sad and angry but it is how we control these emotions that is important. We spoke about what we can do if we are feeling sad or angry. For example, take ourselves to a quiet place, playing with different friends or even trying relaxation techniques like 'Belly Breathing'.

We know that the children are often very excited to show you the work they have done at the end of the day. It is important for us to teach the children that they can go to you at the door, once the teacher has seen you. This is to keep all the children safe. Thank you for your continued support with this.

Reception



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In maths, the children have been learning about addition and subtraction with numbers within 10 using various resources. For example, bead strings, number lines and counters. We have been on `bus journeys` where we have had to add and subtract passengers from the bus. In theme, we have read the story `Owl Babies` and what it means to be brave. We have also learnt about what nocturnal means and talked about different nocturnal animals. During our `Read to Write` lessons the children have begun to produce some lovely writing based on the book `The Something` and we are all extremely proud of all the children for trying their best.

Year 1

In maths this week, Year 1 have been exploring numbers to 50. The children began by creating a class number line by deciding where each number should go, then have been starting to learn about place value by making groups of 10 to count objects. In English, we have immersed ourselves in letter writing, imagining we are a detective mouse telling people where to find their lost things – lots of `bossy` imperative verbs have been used. In music, the children have explored pitch and tempo using xylophone blocks to play their own superhero theme. This week we had our first geography lesson where the children enjoyed making 3D maps and learning about physical and human features. If your child wear shoes with laces, please support them to practise tying them themselves so they can be safe when walking around school. Thank you for your support.

Year 2

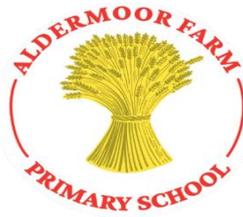
In maths this week, the children have learnt more about fractions, including finding fractions of quantities and shapes. They have impressed their teachers with their understanding and use of new vocabulary to explain how they know the answer. We have continued to read `Flat Stanley` in whole-class reading which the children are really enjoying. The book is making them laugh and they are working hard to read with expression, as well as answering questions about what they have read. In English, we have started to learn about writing instructions so they children can write some for building a habitat for a creature that they designed last week. We can't wait to read the instructions when they are written next week! We have also been learning about the different monarchs in history and this week, we looked at royal residences across the country, locating them on a map and finding some facts about them.

Year 3

In English, we have begun our new piece of writing. Next week, we will write an information leaflet about volcanoes. This week we researched and planned what to include in our leaflets. In Maths, we continued learning about multiplication and division. It has been DT week in Year 3 and we have learnt about how machines and mechanisms work. We explored how different cams work and how they change rotational movement to an up and down movement. Children were amazing at following the instructions and making their cam toy. They showed how resilient they are as they persevered through the challenging tasks all through the week. We also worked on Century. Children were shown how to use Century at home and how they can use their own pathway to complete work that is tailored to them.

Year 4

What a fun week it has been in Year 4! In Maths, we continued to build upon our knowledge of fractions by adding and subtracting them. We even challenged ourselves to converted improper fractions into mixed numbers. In English, we have been taking part in role play and hot seating to gather ideas for a diary entry. In



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Whole Class Reading this week, the Iron Man took an unexpected turn as the Iron Man was finally captured by the farmers! Our afternoons have been well and truly exciting as it has been DT week! We have researched various ways to preserve food, explored packaging nets, tasted healthy snacks and worked well as a class to make a batch of houmous, whilst also preparing celery and carrot batons to dip into it. Our Century relaunch morning was very successful - we are noticing that many of our children are accessing this platform at home, which is fantastic! Well done Year 4.

Year 5

It was a very busy week in Year 5! We have relaunched our learning platform, Century, and were pleased that now more children are accessing it at home. In Maths, we have finished our unit on fractions and decimals – it is fantastic to see that children are now confident in explaining fraction-related concepts. In English, we have completed our cliff-hanger narratives. There were some fantastically tense, eerie, slightly scary, ominous-sounding descriptions of a mysterious figure in Baskerville Hall...

Our afternoons were spent investigating, designing and building structures based on Ancient Greek architecture – we learned about doric, ionic and Corinthian columns and tested which of the columnal shapes were best for supporting heavy loads.

After the success of the Young Voices trip, we are very pleased to invite parents to a mini concert on Wednesday morning where the children will perform some of their favourite songs. Parents' meetings are taking place next week - if you have not booked yours yet, please, speak to the class teacher. We are looking forward to sharing your children's work with you.

Year 6

It has been assessment week in Year 6. The children have worked extremely hard to improve on their previous scores, and their attitude towards the week is commendable.

In English, we have begun our second big piece of writing for the half term. We will write it next week but have planned and researched an animal and how it has adapted to its environment.

It has been DT week in Year 6 and we have all become engineers. We have researched bridges and learnt the history behind them. Following that, we designed, created and evaluated our own bridges that were made to support the weight of a class dictionary.

We have worked on the homework platform Century this week, and how the children can use their own pathway to complete work tailored to them for a subject. All children have gained a better understanding of it this week and can now ensure they access it at home to improve their learning.

Riley Class

Riley class have had a fantastic week. We continued our understanding of fractions and this week has shown fractions of amounts. In English, we met some quiet critters and thought about and wrote instructions on how to build a suitable habitat for them. We then ventured up to Forest School and used our instructions to build this. In R.E, we continued learning about celebrations and we really enjoyed making Chinese recipes for our Chinese New Year celebrations. Fantastic week Riley class.



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Reading at Alder Moor

Accelerated Reader:

Well done to all of our readers, who have been working hard reading at home and passing tests using Accelerated Reader.

Our total word count, up to today: 76,118,927.

This is an amazing figure – well done! Thank you for your support with reading at home.

Word Millionaires

Fantastic news this week. We have three more Word Millionaires for this year – **Isla (5HH)**, **Hummam (6KJ)** and **Haneen (6JC)**. Well done!

OUR TOP READERS THIS WEEK

NAME	CLASS	WORD COUNT*
YEAR 2		
Olly	2HW	18,410
Charlie	2ES	18,246
Shreya	2ES	12,790
YEAR 3		
Sanabel	3TG	74,459
Adorable	3TG	20,500
Aisyah	2ZS	12,296
YEAR 4		
Aleksandr	4EG	55,035
Leah	4EG	18,702
Yana	4YS	9,043
YEAR 5		
Isla	5HH	198,227
Sejal	5NS	60,017
Marley	5HH	42,686
YEAR 6		
Hummam	6KJ	257,154
Henry	6JC	242,680
Nina	6JC	211,637

*These figures are for 25/01/24 – 31/01/24



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OUR TOP READERS FOR THE YEAR SO FAR

NAME	CLASS	WORD COUNT
Boubacar	6JC	4,388,781
Henry	6JC	3,676,539
James	6JC	2,920,676
Olivia	6RH	2,551,072
Nina	6JC	2,480,068

We are also proud of how many words have been read this week by each of our classes.

CLASS	WEEKLY WORD COUNT*
2ES	52,856
2HW	36,492
2LC	20,316
3MR	17,434
3TG	124,335
3ZS	18,100
4EG	97,727
4YS	19,220
4ZE	38,019
5HH	415,237
5OI	311,994
5NS	141,060
6KJ	1,083,733
6JC	1,328,883
6RH	157,323

*These figures are for 25/01/24 – 31/01/24

Times Tables and Number Facts

Each week, we shall be celebrating the work that children have done on 'Times Tables Rock Stars' (TTRS) and Numbots.

This week's winners with the **most correct answers**:

Year 1: Hanvika, Ariel, Yafa



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Year 2: Rayyan, Merlin, Evelina

Year 3: Ilie, Dola, Dan

Year 4: Imadudin, Jason, Nabil

Year 5: Fatoumata, Safiatou, Zainab

Year 6: Bindushree, Gyan, Fatima

This week's winners for the **highest number of minutes played**:

Year 1: Hanvika, Yafa, Ariel

Year 2: Evelina, Rayyan, Hamid

Year 3: Ilie, Dola, Hyab

Year 4: Jason, Nabil, Imadudin

Year 5: Fatoumata, Safiatou, Dainton-Jay

Year 6: Bindushree, Gyan, Petra

Oracy Home Challenge



Oracy
Home
Challenge

Oracy is all about being a confident speaker and listener. Here is this week's oracy challenge for you to have a go at. Happy talking!



Discuss a news article with your child. This could be a newspaper report or a television broadcast (like Newsround).

Conversation prompts: What has happened? Where did it take place? When did it take place? Who is involved? Were there any witnesses? How do you feel about this story?



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Safeguarding and Well Being

As ever, we are here to help and support you and your children. Please contact one of the team if you have a safeguarding concern or query or if we can help you in any other way.

Please make sure that your contact details (phone numbers/emails etc) are up to date with the school office.

After-school Clubs

Children who have permission to walk home, can walk home after clubs from Monday 5th February.

Please ensure that all contact details are up to date with the school office.

Screen time

Screen time is a fact of life – for children and parents. Two thirds of children aged five to fifteen now go online via a laptop, tablet or smartphone, and seven out of ten play video games online. So, as a parent, how do you decide how much screen time is appropriate for your child?

For more information see the link below:

[Dear Parents' Toolkit... How much screen time is too much for my child? - BBC Bitesize](#)

Well-Being

Create a happiness jar

Make a jar for happy memories. When something good happens, get your child to note it down on a piece of paper, fold it up and put it in the jar. These events can be big or small.

- Get them to think of a few happy moments in the past week.
- They can then keep noting things down when other positive events take place.
- Noticing the good bits of life in this way can help to build gratitude for what they have.

Pastoral Team: Miss Sutton & Mr O'Keefe

Alternatively, you can call the **NSPCC helpline 0808 800 5000**. Children and young people can call **Childline on 0800 1111**.

Attendance

Our Attendance Target: 95%
Our Attendance this week: 92.0%



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Our Attendance to date: 93.5%

The classes with the highest attendance this week: **4YS (99%)**. Excellent work, everyone!

On **Thursday 8th February**, we have 100% day. The aim is to get every child in school, on time, for that day. During the day, we will have different activities and lucky dips for children to have additional fun time during the day. Come to school so you don't miss out!

Celebrations

Each week class teachers will choose a child in their class that consistently follows our rules of Ready, Respectful and Safe. Those chosen will have Hot Chocolate with Mrs Wright on Friday afternoon.

Hot chocolate Friday winners for this week are -

Reception: Safa, Adriel

Year 1: Marina, Midhu, Zuzanna

Year 2: Lily, Neev, Ellie

Year 3: Nataliya, Rebeca, Mark

Year 4: Aleksandr, Mandoor, Tahfeem

Year 5: Sejal, Ann, Enoch

Year 6: Haneen, Dragos, Tommy

Riley Class: Elysa-Mae

Each week a child will also be chosen to be presented with a certificate. This week our focus was 'Aspirational'

Certificate winners for this week are -

Year 1: Siyana, Arif, Lexi

Year 2: Maksim, Abel, Kohinoor

Year 3: Widad, Robert, Ramyar

Year 4: Fatma, Lira, Lasritha

Year 5: Lexi, Temitayo, Enoch

Year 6: John, Karina, Ara



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Riley Class: Elysa-Mae

Events

February

Monday 5th February – Children's Mental Health Week

Tuesday 6th February – Safer Internet Day

Tuesday 6th February – Parent's Evening

Wednesday 7th February – Parent's Evening

Monday 19th February – Inset day – school closed

Wednesday 21st February – Year 4 Maths parent workshop

Thursday 22nd February – Year 5 Maths parent workshop

Friday 23rd February – Year 6 Maths parent workshop

Monday 26th February – Reception Maths parent workshop

Tuesday 27th February – Year 1 Maths parent workshop

Wednesday 28th February – Year 2 Maths parent workshop

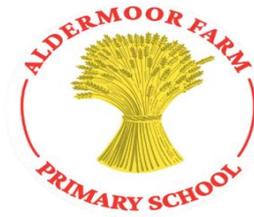
Thursday 29th February – Year 3 Maths parent workshop

March

Thursday 7th March – World Book Day (Please note we will not be dressing up for this event)

Diary Dates

Term dates



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Spring 1 Term dates

Monday 8th January – Friday 9th February 2024

Half term holidays

Monday 12th February – Friday 16th February 2024

Inset day

Monday 19th February 2024 – **school closed to all children**

Spring 2 Term dates

Tuesday 20th February – Friday 22nd March 2024

Easter holiday

Monday 25th March – Friday 5th April 2024

Summer 1 Term dates

Monday 8th April – Friday 24th May

Half term holidays

Monday 27th May – Friday 31st May

Summer 2 Term dates

Monday 3rd June – Friday 19th July

Children return on Tuesday 3rd September 2024