



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourage schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Promoting Girls' football - this year our aim was to increase the participation of girls in our extra-curricular football club.	<p>Girl's football is now our most popular after-school club. We take part in regular matches and have training every week.</p> <p>We used the sports premium funding to buy a new kit and new equipment for the club.</p>	<p>We will continue to promote girls' football at our school with the aim of increasing numbers in the after-school club.</p> <p>The new kit and equipment have given us the necessary resources to run this club effectively.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children have 2 hours per week of physical activity.	All children.	2. Engagement of all pupils in regular physical activity.	We will continue to use an external provider to support PE-4 days a week. This ensures that all children receive 2 hours a week of physical activity.	£12,000
Active lunchtimes to increase levels of physical activity.	All children, DRAs and sports coaches.	2. Engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and activities offered to all pupils.	Upskilling of the DRAs to lead games including the purchase of new equipment. Having 12 young leaders on the playground to lead new activities for the children, giving them a broader range of activities.	£500
Continual employment of 2	Sports coaches.	1. Increased confidence, knowledge and skills of all	PE is an important and accepted	Continued into next academic

FTEPEstaff.		staff in teaching PEand sport.	part of school life. Attitude towards PEfrom pupils and staff is extremely positive. Increase in physical Capability. Improvement in team performance at School games events. Increase in club participation. Increased knowledge, understanding and confidence by teachers to deliver their own PElessons.	year. .
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CPDfor staff who are delivery PE.	All staff.	1. Increased confidence, knowledge and skills of all staff in teaching PEand sport.	We give the KS1 teachers the opportunity to work with EpicAcademyfor 6 weeks. During the 6 weeks, teachers learn how to plan, deliver and support PE lessons. This has had a huge impact on confidence and competence of delivery in our school.	£900
Participation in competitive events	All children, PEstaff.	3- Theprofile of PEand sport is raised across the school as a tool for whole school improvement. 5- Increasedparticipation in competitive sport.	We pay to enter the school games and the CPSSA Bycontributing to both sporting organisations we have the opportunity to attend various competitions and raise the profile of PEacross the school.	£1000
CPDfor sports coaches in Dance.	Sports coaches.	1. Increased confidence, knowledge and skills of all staff in teaching PEand sport.	This year we paid for a dance teacher to come in from Elite dance academy. The aim of having the dance	£500

			teacher in was to help up-skill our sports coaches. This was achieved as sports coaches are confident in delivering effective dance lessons.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Equal opportunity for girls and boys in all sports at our school.</p> <p>We are now above the national average for children that can swim 25m unaided by the time they finish primary school.</p>	<p>This year we have seen a huge rise in the number of girls attending our football club.</p> <p>2022-2023 – 15 girls taking part in football. 2023-2024 – 35 girls taking part in football.</p> <p>2022-2023 - 40% of year 6 children who could swim 25m unaided 2023-2024 – 60% of year 6 children who could swim 25m unaided National average is 45%</p>	<p>We will continue to push for growth next year and we have a target of getting 50 girls in the football club next year.</p> <p>Target for 2024-2025 – 65% of year 6 children will swim 25m unaided.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	We have seen a significant improvement in our swimming over the last 2 years. This is due to regular swimming lessons and the consistency of good swimming instructors. We now take our children swimming from Year 3 to Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>As part of our swimming lessons, we take time to educate children on the importance of self-rescue.</p>
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Lucy Wright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Harriet Deeley (Deputy Headteacher)</i>
Governor:	<i>Charlotte Abell (Governor)</i>
Date:	June 2024