



Whole School Curriculum Overview 2025/2026

Art



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|--|---|---|--|--|
| EYFS | Me and My Community <i>Personal Social and emotional development</i> Exploring Autumn <i>Understanding the world</i> | Once Upon a Time <i>Literacy</i> Sparkle and Shine <i>Personal Social and emotional development</i> | Winter Wonderland <i>Understanding the world</i> Starry Night <i>Understanding the world</i> | Long Ago <i>Understanding the world</i> Stories and Rhyme | Sunshine and Sunflowers <i>Understanding the world</i> Shadows and Reflections <i>Understanding the world</i> | Big Wide World <i>Understanding the world</i> Splash <i>Understanding the world</i> |
| Year 1 | Spirals | Simple Printmaking | Playful Making | Exploring Watercolour | Making Birds | Inspired by Flora and Fauna |
| Year 2 | Explore and Draw | Exploring the World through Monoprint | Be an Architect | Expressive Painting | Stick Transformation Project | Music and Art |
| Year 3 | Gestural Drawing with Charcoal | Working with Shape and Colour | Telling Stories through Drawing and Making | Cloth, Thread, Paint | Mixed Animated Drawings | Using Natural Materials to Make Images |
| Year 4 | Storytelling through Drawing | Exploring Pattern | The Art of Display | Exploring Still Life | Sculpture, Structure, Inventiveness and Determination | Festival Feasts |
| Year 5 | Making Monotypes | Set Design | Mixed Media Land and City Scapes | Typography and Maps | Architecture: Dream Big or Small? | Fashion Design |
| Year 6 | 2D Drawing to 3D Making | Activism | Brave Colour | Exploring Identity | Take a Seat | Shadow Puppets |