



Year Curriculum Map – Autumn 1 Term 2025

Year	8 week half term (1 <sup>st</sup> September – 24 <sup>th</sup> October 2025)							
	01/09/25	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25
Personal Development Curriculum	Value for the half-term	<b>Resilient</b>						
	Whole-school theme of the fortnight	<b>Resilience I</b> I am kind to myself. <b>Resilience II</b> I learn from my mistakes and remain hopeful.	<b>Resilience II</b> I learn from my mistakes and remain hopeful. <b>Resilience IV</b> I am open to new experiences.	<b>Resilience III</b> I am self-motivated and I seek help from others. <b>Resilience IV</b> I am open to new experiences.	<b>Resilience IV</b> I am open to new experiences			
	Whole-School Focus and Events	Values afternoon and behaviour/ Protective Behaviours	Jeans for Genes	Black History Week Resilience focus Drop down day	Harvest Festival	Diwali		

Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	The Colour Monster By Anna Llenas	A River by Marc Martin  1. Circular narrative 2. Letter	Unit 1. Numbers within 100  Unit 2. Addition and subtraction of 2-digit numbers.  Unit 3. Addition and subtraction word problems.	Everyday materials. <b>(Uses of materials)</b>

W	History	Who are significant people and what impact have they had on the world?
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<b>Geography</b>	
<b>Art and Design</b>	Explore and Draw
<b>Religious Education</b>	Christianity: Is it possible to be kind to everyone all the time?
<b>Design and Technology</b>	Remarkable Recipes
<b>Physical Education</b>	Ball Skills
<b>Computing</b>	Coding
<b>Music</b>	Call and Response

**Year Curriculum Map – Autumn 2 Term 2025**

<b>Year 1</b>	<b>7 week half term (3<sup>rd</sup> November – 19<sup>th</sup> December 2025)</b>						
	03/11/25	10/11/25	17/11/25	24/11/25	01/12/25	08/12/25	15/12/25
<b>Personal Development Curriculum</b>	<b>Value for the half-term</b>	<b>Courageous</b>					
	<b>Whole-school theme of the fortnight</b>	<b>Courageous I</b> I can lead by example.	<b>Courageous II</b> I can support people with kindness.	<b>Courageous III</b> <b>Protected Characteristics</b> <b>British Values: Tolerance and Mutual Respect</b> I can stand up for what I believe is right	<b>Courageous IV</b> I admit when I have made a mistake		
	<b>Whole-School Focus and Events</b>	Children in Need Armistice Day		Anti-bullying weeks	<b>Hanukkah</b> Christmas and Nativity Christmas Jumper Day Christmas Dinner		

<b>Core Curriculum</b>	<b>Core texts</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Science</b>
		Amazing Grace by Mary Hoffman	The Night Gardener by the Fan Brothers  1. Setting narrative 2. Diary	Unit 4. Measures: Length.  Unit 5. Graphs.  Unit 6. Multiplication and Division.	Living things and their habitats. (Habitats)

<b>Wider Curriculum</b>	<b>History</b>	<b>Who are significant people and what impact have they had on the world?</b>
	<b>Geography</b>	
	<b>Art and Design</b>	Exploring the World through Monoprint
	<b>Religious Education</b>	Christianity: Why do Christians believe God gave Jesus to the world?
	<b>Design and Technology</b>	Remarkable Recipes
	<b>Physical Education</b>	Dance
	<b>Computing</b>	Online Safety Spreadsheets
<b>Music</b>	Instruments	



**Year Curriculum Map – Spring 1 Term 2026**

Year		6 week half term (5 <sup>th</sup> January – 13 <sup>th</sup> February 2026)					
		05/01/26	12/01/26	19/01/26	26/01/26	02/02/26	09/02/26
Personal Development Curriculum	Value for the half-term	<b>Aspirational</b>					
	Whole-school theme of the fortnight	<b>Aspirational I</b> I build on my achievements. <b>Aspirational II</b> I think about who I want to be in the future.		<b>Aspirational II</b> I think about who I want to be in the future..		<b>Aspirational III</b> I am inspired by others.	
	Whole-School Focus and Events	NSPCC Pants		Safer Internet Days		Lunar New Year Year of the Horse	Children's Mental Health Week Drop down day



Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	Flat Stanley By Jeff Brown	The Bog Baby by Jeanne Willis 1. Finding narrative 2. Instructions	Unit 7. Time Unit 8. Fractions. Unit 9. Addition and subtraction of 2-digit numbers (regrouping and adjusting).	Animals including Humans (Animal survival)

Wider Curriculum	History	
	Geography	Magnificent Monarchs
	Art and Design	Be an Architect
	Religious Education	Sikhi: Does taking part in Baisakhi help Sikh children feel a sense of belonging?
	Design and Technology	Cut, Stitch and Join
	Physical Education	Gymnastics
	Computing	Questioning
	Music	Singing

Year Curriculum Map – Spring 2 Term 2026

Year	5 week half term (23 <sup>th</sup> February – 10 <sup>th</sup> April)					
	23/02/26	02/03/26	09/03/26	16/03/26	23/03/26	
Cultural Capital Curriculum	Value for the half-term	<b>Resilient</b>				
	Whole-school theme of the fortnight	<b>Resilience I</b> I am kind to myself.	<b>Resilience II</b> I learn from mistakes and remain hopeful.	<b>Resilience III</b> I am self-motivated.	<b>Resilience IV</b> I seek help from others.	<b>Resilience V</b> I am open to new experiences.
	Whole-School Focus and Events	World Book Day Holi (4 <sup>th</sup> March)		Comic Relief Mother's Day	Women's History Month Drop down day	Eid (19 <sup>th</sup> /20 <sup>th</sup> March) Multicultural Celebration Day



Core Curriculum	Core texts	Reading	Writing	Maths	Science
		The Hodgeheg by Dick-King-Smith	Grandad's Island by Benji Davies	1. Return narrative 2. Information text	Unit 10. Money.  Unit 11. Faces, shapes and patterns; lines and turns.

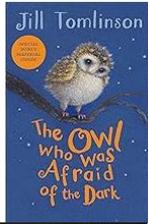
Wider Curriculum	History	Magnificent Monarchs
	Geography	
	Art and Design	Expressive Painting
	Religious Education	Humanism: What do Humanists believe?
	Design and Technology	Cut, Stitch and Join
	Physical Education	Athletics
	Computing	Effective Searching
	Music	Contrasting Dynamics

**Year Curriculum Map – Summer 1 Term 2026**

Year	6 week half term (13th April – 22 <sup>nd</sup> May 2026)						
	Eid (19th/20 <sup>th</sup> March)						
Multicultural Celebration Day							
	13/04/26	20/04/26	27/04/26	04/05/26	11/05/26	18/05/26	
Cultural Capital Curriculum	Value for the half-term						
	Whole-school theme of the fortnight		<b>Courageous II</b> I can stand up for what I believe is right.	<b>Courageous III</b> I can support other people with kindness.	<b>Courageous IV</b> I am open to new experiences.	<b>Courageous V</b> I can lead by example.	
	Whole-School Focus and Events	Earth Day Drop Down Day			VE Day	Year 6 SATs	
	Whole-school						



mental health theme

	Core texts	Reading	Writing	Maths	Science
Core Curriculum	 	<p>The Owl who was afraid of the Dark by Jill Tomlinson</p>	<p>The King Who Banned the Dark By Emily Haywood-Booth</p> <ol style="list-style-type: none"> <li>1. Persuasive letter</li> <li>2. Banning narrative</li> </ol>	<p>Unit 12. Numbers within 1000.</p> <p>Unit 13. Measures: Capacity and volume.</p> <p>Unit 14. Measures: Mass.</p>	<p>Animals including Humans <b>(Human survival)</b></p>

Wider Curriculum	History	
	Geography	Coastline
	Art and Design	Stick Transformation Project
	Religious Education	Sanatana Dharma: Who is God to Sanatanis?
	Design and Technology	Beach Hut
	Physical Education	Target Games
	Computing	Creating Pictures
	Music	Structure



Year	7 week half term (1st June – 17 <sup>th</sup> July)						
	01/06/26	08/06/26	15/06/26	22/06/26	29/06/26	06/07/26	13/07/26
Cultural Capital Curriculum	Value for the half-term	<b>Aspirational</b>					
	Whole-school theme of the fortnight	<b>Aspirational I</b> I think about who I want to be in the future. <b>Aspirational II</b> I'm curious about the world around me.	<b>Aspirational II</b> I'm curious about the world around me.	<b>Aspirational III</b> I care for the school community and wider-world			
	Whole-School Focus and Events	STEM /Aspirations day  Drop down day Diversity Week	Diversity Week	Sports Days  Transition Day (1 <sup>st</sup> July)	Sports Days	Year 6 End of Year performance/Awards	

Core Curriculum	Core texts	Reading	Writing	Maths	Science
		Fantastic Mr Fox By Roald Dahl	Rosie Revere, Engineer By Andrea Beaty  1. Invention narrative 2. Explanation	Unit 15. Exploring calculation strategies.  Unit 16. Applying multiplicative thinking.	Plants (Plant survival)

Wider Curriculum	History	
	Geography	Coastline
	Art and Design	Music and Art
	Religious Education	Sanatana Dharma: What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?
	Design and Technology	Beach Hut
	Physical Education	Striking and Fielding Games
	Computing	Making Music Presenting Ideas



Alder Moor Farm Primary School

Year 2 Curriculum Map

Pitch

**Music**

Resilient

Aspirational

Courageous