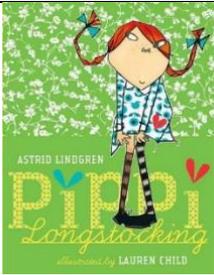
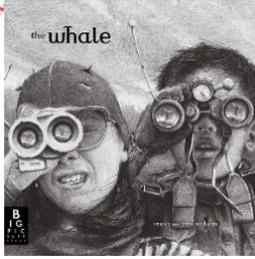




Year 4 Curriculum Map – Autumn 1 Term 2025

Year	8 week half term (1 st September – 24 th October 2025)								
	01/09/25	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25	
Personal Development Curriculum	Value for the half-term	Resilient							
	Whole-school theme of the fortnight	<p>Resilience I I am kind to myself.</p> <p>Resilience II I learn from my mistakes and remain hopeful.</p>	<p>Resilience II I learn from my mistakes and remain hopeful.</p> <p>Resilience IV I am open to new experiences.</p>	<p>Resilience III I am self-motivated and I seek help from others.</p> <p>Resilience IV I am open to new experiences.</p>	<p>Resilience IV I am open to new experiences</p>				
	Whole-School Focus and Events	Values afternoon and behaviour/ Protective Behaviours	Jeans for Genes	Black History Week Resilience focus Drop down day	Harvest Festival	Diwali			
	Enrichment, Trips and Visitors	Forest School	Forest School	Forest School Coombe Park River Visit	Forest School				

Core Curriculum	Core texts	Reading	Writing	Maths	Science
		<p>Engage and Explore</p> <p>Enjoy and Investigate</p> <p>Retrieve and Record</p> <p>Inference and Word Meaning</p>	<p>Setting Narrative</p> <p>Newspaper Article</p>	<p>Reasoning with 4-digit Numbers</p> <p>Addition and Subtraction</p>	States of Matter



Wider Curriculum	History	
	Geography	How are Rivers and Mountains formed?
	Art and Design	Storytelling through Drawing
	Religious Education	What do some deities tell Sanatanis about God?
	Design and Technology	Functional and Fancy Fabrics
	Physical Education	Athletics, Swimming, OAA
	Computing	Coding, Online safety
	Music	Body and Tuned Percussion
	MFL	Presenting Myself
	PSHE	Protective Behaviours, A World Without Judgement, Feelings and Emotions

Year 4 Curriculum Map – Autumn 2 Term 2025

Year 1		7 week half term (3 rd November – 19 th December 2025)					
		03/11/25	10/11/25	17/11/25	24/11/25	01/12/25	08/12/25
Personal Development Curriculum	Value for the half-term	Courageous					
	Whole-school theme of the fortnight	Courageous I I can lead by example.	Courageous II I can support people with kindness.	Courageous III Protected Characteristics British Values: Tolerance and Mutual Respect I can stand up for what I believe is right	Courageous IV I admit when I have made a mistake		



Year 4 Curriculum Map

Whole-School Focus and Events	Children in Need Armistice Day	Anti-bullying weeks	Hanukkah Christmas and Nativity Christmas Jumper Day Christmas Dinner
	KS2 – Fireworks Safety		KS2 – Theatre Visits

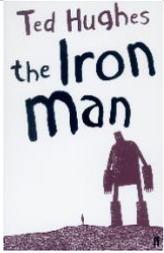
Core Curriculum	Core texts	Reading	Writing	Maths	Science
Core Curriculum	 	Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning	Outsider Narrative Information Report	Multiplication and Division Interpreting and Presenting Data	Living Things and their Habitats

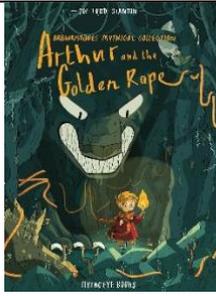
Wider Curriculum	History	
Wider Curriculum	Geography	How are Rivers and Mountains formed?
Wider Curriculum	Art and Design	Exploring Pattern
Wider Curriculum	Religious Education	Do people need to go to church to show they are Christians?
Wider Curriculum	Design and Technology	Functional and Fancy Fabrics
Wider Curriculum	Physical Education	Speed Stacking, Swimming, Gymnastics
Wider Curriculum	Computing	Online safety, Writing for different audiences
Wider Curriculum	Music	Changes in pitch, tempo and dynamics
Wider Curriculum	MFL	My Family
Wider Curriculum	PSHE	Feelings and Emotions, Being Responsible



Year 4 Curriculum Map – Spring 1 Term 2026

Year	6 week half term (5 th January – 13 th February 2026)						
	05/01/26	12/01/26	19/01/26	26/01/26	02/02/26	09/02/26	
Personal Development Curriculum	Value for the half-term	Aspirational					
	Whole-school theme of the fortnight	<p style="text-align: center;">Aspirational I I build on my achievements.</p> <p style="text-align: center;">Aspirational II I think about who I want to be in the future.</p>		<p style="text-align: center;">Aspirational II I think about who I want to be in the future..</p>		<p style="text-align: center;">Aspirational III I am inspired by others.</p>	
	Whole-School Focus and Events	NSPCC Pants		Safer Internet Days		Lunar New Year Year of the Horse	Children's Mental Health Week Drop down day

Core Curriculum	Core texts	Reading	Writing	Maths	Science
		<p>Engage and Explore</p> <p>Enjoy and Investigate</p> <p>Retrieve and Record</p>	<p>Myth Narrative</p> <p>Information Text</p>	<p>Calculating with Multiplication and Division</p> <p>Fractions</p> <p>Time</p>	<p>Sound</p>



Inference and Word Meaning

Wider Curriculum	History	Invasion 1 – Anglo-Saxons
	Geography	
	Art and Design	The Art of Display
	Religious Education	Local Unit: How have religion and history entwined in this area?
	Design and Technology	Fresh Food, Good Food
	Physical Education	Dance, Swimming, Handball
	Computing	Effective search, Logo
	Music	Samba sounds and instrument
	MFL	In the Classroom
	PSHE	Computer Safety, The Working World

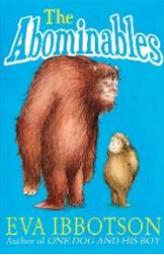
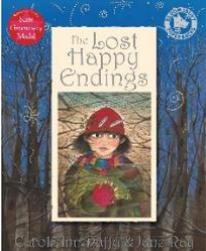
Year 4 Curriculum Map – Spring 2 Term 2026

Year	5 week half term (23 th February – 10 th April)				
	23/02/26	02/03/26	09/03/26	16/03/26	23/03/26
Value for the half-term	Resilient				
Whole-school theme of the fortnight	Resilience I I am kind to myself.	Resilience II I learn from mistakes and remain hopeful.	Resilience III I am self-motivated.	Resilience IV I seek help from others.	Resilience V I am open to new experiences.



Year 4 Curriculum Map

Whole-School Focus and Events Enrichment, Trips and Visitors	World Book Day Holi (4 th March)	Comic Relief Mother's Day	Women's History Month Drop down day	Eid (19 th /20 th March) Multicultural Celebration Day
	Compton Verney Trip			

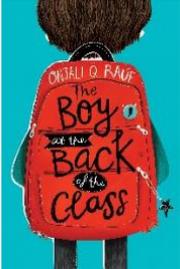
Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning	Twisted Narrative Persuasive Letter	Decimals Area and Perimeter	Animals Including Humans

Wider Curriculum	History	Invasion 1 – Anglo-Saxons
	Geography	
	Art and Design	Exploring Still Life
	Religious Education	What is 'good' about Good Friday?
	Design and Technology	Fresh Food, Good Food
	Physical Education	Dodgeball, Swimming, Netball
	Computing	Logo, Animation
	Music	Adapting and transposing motifs
MFL	At the café	



Year 4 Curriculum Map – Summer 1 Term 2026

Year	6 week half term (13th April – 22 nd May 2026)					
	Eid (19th/20 th March)					
	Multicultural Celebration Day					
	13/04/26	20/04/26	27/04/26	04/05/26	11/05/26	18/05/26
Cultural Capital Curriculum	Value for the half-term					
	Whole-school theme of the fortnight		Courageous II I can stand up for what I believe is right.	Courageous III I can support other people with kindness.	Courageous IV I am open to new experiences.	Courageous V I can lead by example.
	Whole-School Focus and Events	Earth Day Drop Down Day			VE Day	Year 6 SATs
	Whole-school mental health theme					

	Core texts	Reading	Writing	Maths	Science
Core Curriculum	 	Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning	Refugee Narrative Diary	Solving Measure and Money Problems Shape and Symmetry	Electricity

Wider Curriculum	History	Invasion 2 – Vikings
	Geography	

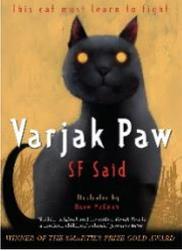


Year 4 Curriculum Map	
Art and Design	Sculpture, Structure, Inventiveness and Determination
Religious Education	How can Brahman be everywhere and in everything?
Design and Technology	Tomb Builders
Physical Education	Cricket, Swimming, Tag Rugby
Computing	Spreadsheets, Hardware Investigators
Music	South Africa (whole class instrumental)
MFL	What is the weather?
PSHE	Keeping and Staying Safe, Keeping and Staying Healthy

Year 4 Curriculum Map – Summer 2 Term 2026

Year		7 week half term (1st June – 17 th July)					
		01/06/26	08/06/26	15/06/26	22/06/26	29/06/26	06/07/26
Cultural Capital Curriculum	Value for the half-term	Aspirational					
	Whole-school theme of the fortnight	<p>Aspirational I I think about who I want to be in the future.</p> <p>Aspirational II I'm curious about the world around me.</p>	<p>Aspirational II I'm curious about the world around me.</p>	<p>Aspirational III I care for the school community and wider-world</p>			
	Whole-School Focus and Events	<p>STEM /Aspirations day</p> <p>Drop down day</p> <p>Diversity Week</p>	<p>Diversity Week</p>	<p>Sports Days</p> <p>Transition Day (1st July)</p>	<p>Sports Days</p>	<p>Year 6 End of Year performance/Awards</p>	



Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning	Invention Narrative Biography	Shape and Symmetry Position and Direction Reasoning with Patterns and Sequences Shape	Electricity

Wider Curriculum	History	Invasion 2 – Vikings
	Geography	
	Art and Design	Festival Feasts
	Religious Education	Can the Buddha's teachings make the world a better place?
	Design and Technology	Tomb Builders
	Physical Education	Tennis, Swimming, Ball Skills
	Computing	Intro to AI, Micro:bit
	Music	Caribbean (whole class instrumental)
	MFL	Goldilocks
PSHE	Keeping and Staying Healthy, Growing and Changing	