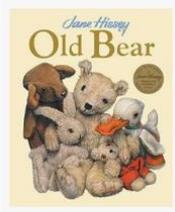




Year Curriculum Map – Autumn 1 Term 2025

Year	8 week half term (1 st September – 24 th October 2025)							
	01/09/25	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25
Personal Development Curriculum	Value for the half-term	Resilient						
	Whole-school theme of the fortnight	Resilience I I am kind to myself. Resilience II I learn from my mistakes and remain hopeful.	Resilience II I learn from my mistakes and remain hopeful. Resilience IV I am open to new experiences.	Resilience III I am self-motivated and I seek help from others. Resilience IV I am open to new experiences.	Resilience IV I am open to new experiences			
	Whole-School Focus and Events	Values afternoon and behaviour/ Protective Behaviours Introduction to Year Group Parents Meeting	Jeans for Genes	Black History Week Resilience focus Drop down day Parent Phonics Workshop	Harvest Festival	Diwali		

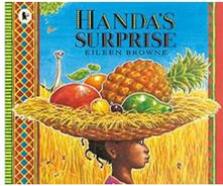
Core Curriculum	Core texts	Reading	Writing	Maths	Science
	  <small>STORY AND PICTURES BY MAURICE SENDAK</small>	Where the Wild Things Are Engage and Explore Enjoy and Investigate Retrieve and Record	Old Bear Discovery Narrative Messages	Numbers to 10 Addition and subtraction within 10 Shape and Patterns	Animals including humans Human senses Animal parts + seasonal change



Wider Curriculum	History	Childhood Changes within Living Memory
	Geography	
	Art and Design	Spirals
	Religious Education	What do Christians believe about God?
	Design and Technology	Shade and Shelter
	Physical Education	Athletics
	Computing	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting (2)
	Music	Keeping the Pulse



Year 1		7 week half term (3 rd November – 19 th December 2025)					
		03/11/25	10/11/25	17/11/25	24/11/25	01/12/25	08/12/25
Personal Development Curriculum	Value for the half-term	Courageous					
	Whole-school theme of the fortnight	Courageous I I can lead by example.	Courageous II I can support people with kindness.	Courageous III Protected Characteristics British Values: Tolerance and Mutual Respect I can stand up for what I believe is right		Courageous IV I admit when I have made a mistake	
	Whole-School Focus and Events	Children in Need Armistice Day		Anti-bullying weeks Maths Parent Workshop		Hanukkah Christmas and Nativity Christmas Jumper Day Christmas Dinner Theatre Visit	

Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	Handa's Surprise	Engage and Explore Enjoy and Investigate Retrieve and Record	Rapunzel Discovery Narrative Instruction	Numbers to 20 Addition and Subtraction within 20

Wider Curriculum	History	Childhood Changes within Living Memory
	Geography	
	Art and Design	Simple Printmaking
	Religious Education	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?



Year 1 Curriculum Map

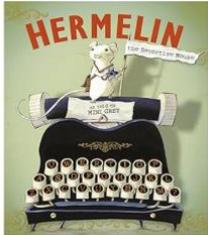
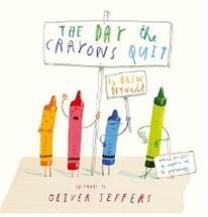
Year 1	Design and Technology	Shade and Shelter
	Physical Education	Dance
	Computing	Unit 1.3 Pictograms Unit 1.4 Lego Builders
	Music	Tempo

Year Curriculum Map – Spring 1 Term 2026

Year		6 week half term (5 th January – 13 th February 2026)					
		05/01/26	12/01/26	19/01/26	26/01/26	02/02/26	09/02/26
Personal Development	Value for the half-term	Aspirational					
	Whole-school theme of the fortnight	Aspirational I I build on my achievements. Aspirational II	Aspirational II I think about who I want to be in the future..		Aspirational III I am inspired by others.		



Whole-School Focus and Events	I think about who I want to be in the future.			
	<p>NSPCC Pants</p> <p>Forest School</p>	<p>Safer Internet Days</p> <p>Forest School</p> <p>Writing Parent Workshop</p>	<p>Lunar New Year Year of the Horse</p> <p>Forest School</p> <p>Phonic Parent Workshop</p>	<p>Children's Mental Health Week Drop down day</p> <p>Forest School</p>

Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	<p>The Day the Crayons Quit</p> <p>Engage and Explore Enjoy and Investigate Retrieve and Record</p>	<p>Hermelin</p> <p>Discovery Narrative Recount</p>	<p>Time</p> <p>Exploring calculation strategies within 20</p> <p>Numbers to 50</p> <p>Addition and Subtraction within 20</p>	<p>Everyday materials Everyday materials + seasonal change</p>

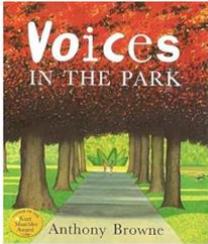
Wider Curriculum	History	
	Geography	Our Wonderful World
	Art and Design	Playful Making
	Religious Education	Is Shabbat important to Jewish children?
	Design and Technology	Chop, Slice and Mash
	Physical Education	Gymnastics
	Computing	Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books
	Music	Dynamics



Year Curriculum Map – Spring 2 Term 2026

Year		5 week half term (23 rd February – 10 th April)				
		23/02/26	02/03/26	09/03/26	16/03/26	23/03/26
Cultural Capital Curriculum	Value for the half-term	Resilient				
	Whole-school theme of the fortnight	Resilience I I am kind to myself.	Resilience II I learn from mistakes and remain hopeful.	Resilience III I am self-motivated.	Resilience IV I seek help from others.	Resilience V I am open to new experiences.
	Whole-School Focus and Events	World Book Day Holi (4 th March)		Comic Relief Mother's Day	Women's History Month Drop down day	Eid (19 th /20 th March) Multicultural Celebration Day



	Core texts	Reading	Writing	Maths	Science
Core Curriculum	 <p>WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK</p>	<p>Voices in the Park</p> <p>Engage and Explore Enjoy and Investigate Retrieve and Record</p>	<p>Where the Wild Thing's Are</p> <p>Discovery Narrative Inform</p>	<p>Addition and Subtraction within 20</p> <p>Fractions</p> <p>Measures: Lengths and Mass</p>	<p>Everyday materials Everyday materials + seasonal change</p>
	 <p>Voices IN THE PARK Anthony Browne</p>				

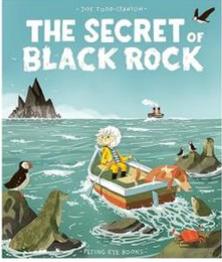
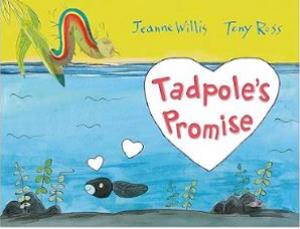
Wider Curriculum	History	School Days Changes within Living Memory
	Geography	
	Art and Design	Exploring Watercolour
	Religious Education	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?
	Design and Technology	Chop, Slice and Mash
	Physical Education	Ball Skills
	Computing	Unit 1.6 Animated Story Books Unit 1.8 Spreadsheets
	Music	Sound Patterns



Year Curriculum Map – Summer 1 Term 2026

Year	6 week half term (13th April – 22 nd May 2026)									
	<p style="text-align: center;">Eid (19th/20th March)</p> <p style="text-align: center;">Multicultural Celebration Day</p>									
	13/04/26	20/04/26	27/04/26	04/05/26	11/05/26	18/05/26				
Cultural Capital Curriculum	Value for the half-term									
	Whole-school theme of the fortnight		Courageous II I can stand up for what I believe is right.	Courageous III I can support other people with kindness.	Courageous IV I am open to new experiences.	Courageous V I can lead by example.				
	Whole-School Focus and Events	Earth Day Drop Down Day			VE Day	Year 6 SATs				
	Whole-school mental health theme									



Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	<p>Tadpole's Promise</p> <p>Engage and Explore Enjoy and Investigate Retrieve and Record</p>	<p>The Secret of Black Rock</p> <p>Discovery Narrative Recount</p>	<p>Numbers 50 to 100 and Beyond</p> <p>Addition and Subtraction</p> <p>Money</p>	<p>Plants Plant parts + seasonal change</p>

Wider Curriculum	History	
	Geography	Bright Lights Big City
	Art and Design	Making Birds
	Religious Education	Who is God to Muslims?
	Design and Technology	Taxi
	Physical Education	Target Games
	Computing	Unit 1.7 Coding
	Music	Pitch



Year Curriculum Map – Summer 2 Term 2026

Year	7 week half term (1st June – 17 th July)						
	01/06/26	08/06/26	15/06/26	22/06/26	29/06/26	06/07/26	13/07/26
Cultural Capital Curriculum	Value for the half-term	Aspirational					
	Whole-school theme of the fortnight	Aspirational I I think about who I want to be in the future. Aspirational II I'm curious about the world around me.	Aspirational II I'm curious about the world around me.	Aspirational III I care for the school community and wider-world			
	Whole-School Focus and Events	STEM /Aspirations Day Drop down day Diversity Week	Diversity Week	Sports Days Transition Day (1 st July)	Sports Days	Year 6 End of Year performance/Awards	

Core Curriculum	Core texts	Reading	Writing	Maths	Science
			The Tiger who Came to Tea Engage and Explore Enjoy and Investigate	The Last Wolf Discovery Narrative Instruct	Multiplication and Division Measures: Capacity and Volume



 <p>The Last Wolf MINI GREY</p>	 <p>The Tiger Who Came to Tea Judith Kerr</p>	Retrieve and Record			

Wider Curriculum	History	
	Geography	Bright Lights Big City
	Art and Design	Inspired by Flora and Fauna
	Religious Education	How important is the Qur'an to Muslims?
	Design and Technology	Taxi
	Physical Education	Striking and Fielding Games
	Computing	Unit 1.9 Technology outside school
	Music	Musical Symbols