



## Whole School Curriculum Overview 2025/2026 History and Geography Projects



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p>Me and My Community <i>Personal Social and emotional development</i> Exploring Autumn <i>Understanding the world</i></p>	<p>Once Upon a Time <i>Literacy</i> Sparkle and Shine <i>Personal Social and emotional development</i></p>	<p>Winter Wonderland <i>Understanding the world</i></p> <p>Starry Night <i>Understanding the world</i></p>	<p>Long Ago <i>Understanding the world</i></p> <p>Stories and Rhyme</p>	<p>Sunshine and Sunflowers <i>Understanding the world</i> Shadows and Reflections <i>Understanding the world</i></p>	<p>Big Wide World <i>Understanding the world</i></p> <p>Splash <i>Understanding the world</i></p>
<b>Year 1</b>	<p><b>What was it like to be a child in the past?</b> Changes within Living Memory</p>		<p><b>Our Wonderful World (mini geography unit)</b> School Days Changes within Living Memory</p>		<p><b>Bright Lights Big City</b></p>	
<b>Year 2</b>	<p><b>Who are significant people and what impact have they had on the world?</b> Significant individuals in the past who have contributed to national and international achievements.</p>		<p><b>Magnificent Monarchs</b> Significant individuals in the past who have contributed to national and international achievements.</p>		<p><b>Coastline</b> Study the physical geography of a small area of the United Kingdom</p>	
<b>Year 3</b>	<p><b>What was life like in prehistoric Britain?</b> NC – Changes in Britain from the Stone Age to the Iron Age.</p>		<p><b>One Planet, One World</b> Countries and cities, land use patterns, human and physical characteristics, latitude, longitude</p>		<p><b>Emperors and Empires</b> NC – The Roman Empire and its impact on Britain.</p>	
<b>Year 4</b>	<p><b>How are Rivers and Mountains formed?</b> Hills, mountains and rivers. Volcanoes, earthquakes and the water cycle.</p>		<p><b>Invasion 1 – Anglo Saxons</b> NC - Britain’s settlement by Anglo-Saxons and Scots the Viking and Anglo-Saxon struggle for the Kingdom of England</p>		<p><b>Invasion 2 - Vikings</b> NC - Britain’s settlement by Anglo-Saxons and Scots the Viking and Anglo-Saxon struggle for the Kingdom of England</p>	
<b>Year 5</b>	<p><b>What was the Shang dynasty?</b> NC – Achievements of the earliest civilisations ‘The Shang Dynasty of China’</p>		<p><b>Investigating Our World</b> World’s countries, North and South America, Greenwich meridian and time zones, climate zones, biomes and vegetation belts.</p>		<p><b>Groundbreaking Greeks</b> NC – A study of Greek life and achievements and their influence on the western world.</p>	

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<b>Year 6</b>	<b>What impact do wars have on countries and people?</b> NC -Study or theme in British History that extends chronological knowledge beyond 1066) Local History Study	<b>Frozen Kingdom</b> Northern and Southern hemisphere, Arctic and Antarctic circle, natural resources	<b>Ancient African Civilisations</b> A non European society Benin West Africa CE 900-1300
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