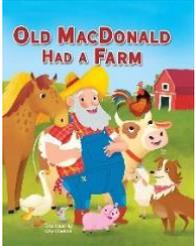
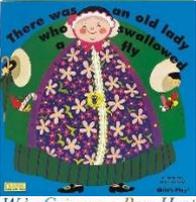


Nursery Curriculum Map – Autumn 1 Term 2024

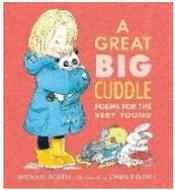
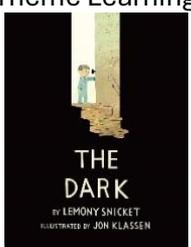
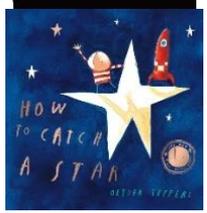
Reception		8 week half term (2 nd September – 25 th October 2024)							
		02/09/24	09/09/24	16/09/24	23/09/24	30/09/24	07/10/24	14/10/24	21/10/24
Personal Development Curriculum	Value for the half-term	Resilient							
	Whole-school theme of the fortnight	British Values – Democracy, Rule of Law (school elections)		SMSC focus – Cultural Raising money for charity		SMSC focus – Spiritual Harvest focus		Protected Characteristics – Race and Religion	
	Whole-School Focus and Events	Set expectations of values and behaviour/ Protective Behaviours	Roald Dahl Day	Jeans for Genes	Macmillan Coffee Morning	Harvest Festival	The Big Draw	Black History Week	Diwali (for Nov 1 st)
	Whole-School Mental Health Theme	 Connect with other people https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/							

Core Curriculum	Core texts	Reading	Writing	Maths	Read Write Inc
	Reading Spine  Theme Learning   	Dogs Engage and Explore Enjoy and Investigate Retrieve and Record	Old MacDonald, Little old lady who swallowed a fly, We're going on a bear hunt Mark making Making marks and talking about them Making distinguishable marks	Sing counting songs, using fingers when joining in with counting songs, engaging in counting like behaviour Size comparison language (smaller, bigger)	Phase 1 Dialling in listening skills

Wider Curriculum	Theme	Rhyming
	Prime areas	Turn taking, sharing with support, managing transitions, building relationships. Beginning to take part in a back and forth conversation Building core strength Building finger strength
	Specific areas	Fundamentals

Nursery Curriculum Map – Autumn 2 Term 2024

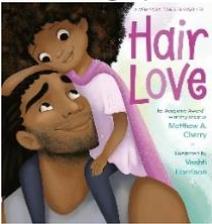
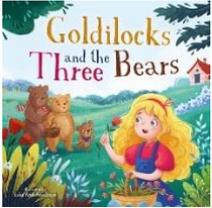
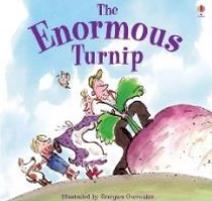
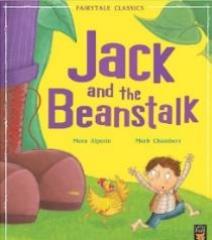
Reception		7 week half term (4 th November – 20 th December 2024)					
		04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24
Personal Development Curriculum	Value for the half-term	Courageous					
	Whole-school theme of the fortnight	British Values – Mutual Tolerance and Respect Armistice Day		Protected Characteristics LGBTQ, disability, race, religion		SMSC – Cultural Celebrating Christmas, Hanukkah	
	Whole-School Focus and Events	Armistice Day	Children in Need	Anti-bullying weeks		Hanukkah Christmas and Nativity Christmas Jumper Day Christmas Dinner	
	Whole-school mental health theme	 Give to others https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/					

Core Curriculum	Core texts	Reading	Writing	Maths	Read Write Inc
	<p>Reading Spine</p>  <p>Theme Learning</p>  	<p>A Great Big Cuddle</p> <p>Engage and Explore</p> <p>Enjoy and Investigate</p> <p>Retrieve and Record</p>	<p>The Dark</p> <p>How to catch a star</p> <p>Making distinguishable marks</p> <p>Making marks with a variety of tools</p>	<p>Sing counting songs, using fingers when joining in with counting songs, engaging in counting like behaviour</p> <p>Combining objects to stack</p> <p>Use shapes to build</p> <p>Size comparison language (smaller, bigger)</p>	<p>Phase 1</p> <p>Dialling in listening skills</p>

Wider Curriculum	Theme	Lights and the Dark
	Prime Areas	<p>Uses a wider vocabulary</p> <p>Talks with others</p> <p>Begins to express feelings</p> <p>Plays alongside others</p>
	Specific areas	<p>Recognising and joining in with familiar customs and celebrations</p> <p>Exploring with different media</p> <p>Beginning to talk about yourself</p>

Nursery Curriculum Map – Spring 1 Term 2025

Reception		6 week half term (6 th January – 14 th February 2025)					
		06/01/25	13/01/25	20/01/25	27/01/25	03/02/25	10/02/25
Personal Development Curriculum	Value for the half-term	Aspirational					
	Whole-school theme of the fortnight	NSPCC Pants Workshops		British Values Individual Liberty		Protected Characteristics Age	
	Whole-School Focus and Events	NSPCC Pants Workshops		Rock Kidz	Chinese New Year	Children's Mental Health Week NSPCC Number day	Safer Internet Day
	Whole-school mental health theme	 <p style="text-align: center;">Pay attention to the present moment (mindfulness) https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/</p>					

Core Curriculum	Core texts	Reading	Writing	Maths	Read Write Inc
	<p>Reading Spine</p>  <p>Theme Learning</p>   	<p>Hair Love</p> <p>Engage and Explore</p> <p>Enjoy and Investigate</p> <p>Retrieve and Record</p>	<p>Goldilocks, The Enormous Turnip, Jack and the Beanstalk</p> <p>Beginning to give meaning to marks</p> <p>Draws lines and circles</p>	<p>Counting by rote</p> <p>Beginning to Subitise</p> <p>Using spatial words in play</p>	<p>Phonics Phase 2</p> <p>Verbal blending – can you get me the r – e – – d car</p>



Wider Curriculum	Theme	Traditional tales
	Prime Areas	I am able to increasingly follow the rules I am beginning to take turns
	Specific Areas	Beginning to copy basic actions I can comment about what I see outside

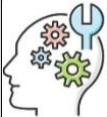
Nursery Curriculum Map – Spring 2 Term 2025

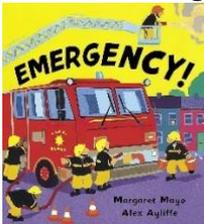
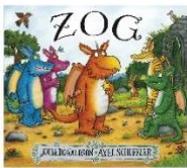
Reception		7 week half term (24 th February – 11 th April)						
		24/02/15	03/03/25	10/03/25	17/03/25	24/03/25	31/03/25	07/04/25
Cultural Capital Curriculum	Value for the half-term	Resilient						
	Whole-school theme of the fortnight	British Values Rule of Law		SMSC -		Protected Characteristics Gender – Women’s History Race and Religion – Eid and Vaisakhi		
	Whole-School Focus and Events		World Book Day	Sport Relief Holi?	British Science Week	Women’s History Month	Eid	Vaisakhi (for 14 th)
	Whole-school mental health theme	 <p style="text-align: center;">Be Physically Active https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/ </p>						

	Core texts	Reading	Writing	Maths	Read Write Inc
Core Curriculum	Reading Spine 	Do you know what will grow Engage and Explore Enjoy and Investigate Retrieve and Record	Aaaargh, Spider! What the Ladybird heard, The very hungry caterpillar Begins to make marks to represent their name, Draws lines and circles	Can select from a group (give me 1, give me 2) Recognising familiar numerals Beginning to subitise Begin to recognise days of the week	Phonics Phase 2 Verbal blending – can you get me the r – e – – d car
	Theme Learning 				

Wider Curriculum	Theme	Mini-beasts
	Prime areas	Begins to show greater confidence in social situations Follows simple 2 part instructions Listens to longer stories
	Specific areas	I am interested in nature and the things I see

Nursery Curriculum Map – Summer 1 Term 2025

Reception		4 week half term (28 th April – 23 rd May 2025)			
		28/04/25	05/05/24	12/05/25	19/05/25
Cultural Capital Curriculum	Value for the half-term	Courageous			
	Whole-school theme of the fortnight	British Values Individual Liberty and Democracy (May Election)		SMSC - Moral Earth Day	
	Whole-School Focus and Events		VE Day	Year 6 SATs	Mental Health Awareness Week
	Whole-school mental health theme	 <p style="text-align: center;">Learn New Skills https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/</p>			

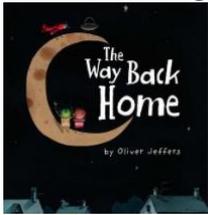
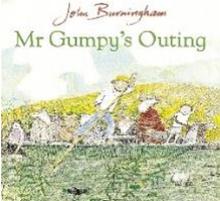
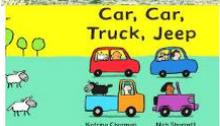
Core Curriculum	Core texts	Reading	Writing	Maths	Read Write Inc
	<p>Reading Spine</p>  <p>Theme Learning</p>  	<p>Mommy's Khimar</p> <p>Engage and Explore</p> <p>Enjoy and Investigate</p> <p>Retrieve and Record</p>	<p>Emergency, Zog</p> <p>Tell someone when they have finished and what they have done,</p> <p>Making marks with control</p>	<p>Begins to count objects to 5</p> <p>Begins to recognise numerals</p> <p>Begins to subitise to 3</p> <p>Begins to use relative spatial language</p>	<p>Speed Sounds Set 1 GPCs</p>



Wider Curriculum	Theme	Ways of life
	Prime Areas	I can listen to a story and answer simple questions about it# I am beginning to be able to resolve conflicts
	Specific Areas	I can talk about different jobs, I can be accepting of differences

Nursery Curriculum Map – Summer 2 Term 2025

Reception		7 week half term (2 nd June – 18 th July)					
		02/06/25	09/06/25	16/06/25	23/06/25	30/06/25	07/07/25
Cultural Capital Curriculum	Value for the half-term	Aspirational					
	Whole-school theme of the fortnight	British Values Tolerance and Mutual Respect		Protected Characteristics Pride Month (LGBTQ)		SMSC – Social and Cultural Participation in sporting events Learning about new people and placed through transition	
	Whole-School Focus and Events	Environment Day	D Day	World Music Day		Transition Day	Sports Days
	Whole-school mental health theme	Preparing for change Work around transition to new schools and classes					

	Core texts	Reading	Writing	Maths	Read Write Inc
Core Curriculum	<p>Reading Spine</p>  <p>Theme Learning</p>   	<p>One</p> <p>Engage and Explore</p> <p>Enjoy and Investigate</p> <p>Retrieve and Record</p>	<p>The Way Back Home, Mr Gumpy's outing, Car, Car Truck Jeep</p> <p>Tell someone when they have finished and what they have done,</p> <p>Making marks with control</p>	<p>Begins to count objects to 5</p> <p>Begins to recognise numerals</p> <p>Begins to subitise to 3</p> <p>Begins to use relative spatial language</p>	<p>Speed Sounds Set 1 GPCs</p>

Wider Curriculum	Theme	Travel
	Prime Areas	I can listen to a story and answer simple questions about it# I am beginning to be able to resolve conflicts
	Specific Areas	I can talk about different jobs, I can be accepting of differences