



# Whole School Curriculum Overview 2025/2026

## Science



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Me and My Community <i>Personal Social and emotional development</i> Exploring Autumn <i>Understanding the world</i>	Once Upon a Time <i>Literacy</i> Sparkle and Shine <i>Personal Social and emotional development</i>	Winter Wonderland <i>Understanding the world</i>  Starry Night <i>Understanding the world</i>	Long Ago <i>Understanding the world</i>  Stories and Rhyme	Sunshine and Sunflowers <i>Understanding the world</i>  Shadows and Reflections <i>Understanding the world</i>	Big Wide World <i>Understanding the world</i>  Splash <i>Understanding the world</i>
<b>Year 1</b>	<b>Animals including humans</b> Human senses Animal parts + seasonal change		<b>Everyday materials</b> Everyday materials + seasonal change		<b>Plants</b> Plant parts  + seasonal change	
<b>Year 2</b>	<b>Everyday materials</b> Uses of materials	<b>Living things and their habitats</b> Habitats	<b>Animals including Humans</b> Animal survival		<b>Animals including Humans</b> Human survival	<b>Plants</b> Plant survival
<b>Year 3</b>	<b>Animals including Humans</b> Animal nutrition and skeletal system	<b>Rocks</b> Rocks, relics and rumbles	<b>Forces</b> Forces and magnets		<b>Light</b> Light and shadows	<b>Plants</b> Plant nutrition and reproduction
<b>Year 4</b>	<b>States of matter</b> States of matter KRP	<b>Living things and their habitats</b> Grouping and classifying	<b>Sound</b> Sound KRP	<b>Animals including humans</b> Food and the digestive system	<b>Electricity</b> Electrical circuits and conductors	
<b>Year 5</b>	<b>Forces</b> Forces and mechanisms	<b>Properties and changes of materials</b> Properties and changes of materials	<b>Earth, Sun and Moon</b> Earth and space		<b>Living things and their habitats</b> Within sow, grow and farm topic =	<b>Animals including humans</b> Human reproduction and ageing
<b>Year 6</b>	<b>Light</b> Light theory	<b>Evolution and Inheritance</b> Evolution and inheritance	<b>Electricity</b> Electrical circuits and components	<b>Living things and their habitats</b> Why are things classified?	<b>Animals including humans</b> Circulatory system	

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