



Year 3 Curriculum Map – Autumn 1 Term 2025

Year 3		8 week half term (1 st September – 24 th October 2025)							
		01/09/25	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25
Personal Development Curriculum	Value for the half-term	Resilient							
	Whole-school theme of the fortnight	Resilience I I am kind to myself. Resilience II I learn from my mistakes and remain hopeful.	Resilience II I learn from my mistakes and remain hopeful. Resilience IV I am open to new experiences.	Resilience III I am self-motivated and I seek help from others. Resilience IV I am open to new experiences.	Resilience IV I am open to new experiences				
	Whole-School Focus and Events	Values afternoon and behaviour/ Protective Behaviours	Jeans for Genes	Black History Week Resilience focus Drop down day	Harvest Festival	Diwali			

Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	The Accidental Prime Minister by Tom McLaughlin	The Iron Man By Ted Hughes	1. Approaching threat narrative 2. Trap explanation	Number sense and exploring calculation strategies Place value Graphs

Wider Curriculum	History	Through the Ages
	Geography	
	Art and Design	Gestural Drawing with Charcoal
	Religious Education	Local Unit: How are religion and worldviews shaped and expressed through art and architecture?
	Design and Technology	Cook Well, Eat Well
	Physical Education	Athletics Swimming

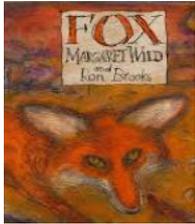


Year 3 Curriculum Map

Computing	Unit 3.1 Coding (6) Unit 3.2 Online safety (3)
	Alvis – Ballads Hillman –Ballads Humber – Instrument tuition
Music	Phonetics lesson 1 I am learning Spanish (Aprendiendo español)
MFL	Relationships Feelings and Emotions Being Responsible
PSHE	

Year 3 Curriculum Map – Autumn 2 Term 2025

Year 3	7 week half term (3 rd November – 19 th December 2025)						
	03/11/25	10/11/25	17/11/25	24/11/25	01/12/25	08/12/25	15/12/25
Personal Development Curriculum	Value for the half-term	Courageous					
	Whole-school theme of the fortnight	Courageous I I can lead by example.	Courageous II I can support people with kindness.	Courageous III Protected Characteristics British Values: Tolerance and Mutual Respect I can stand up for what I believe is right	Courageous IV I admit when I have made a mistake		
	Whole-School Focus and Events	Children in Need Armistice Day		Anti-bullying weeks	Hanukkah Christmas and Nativity Christmas Jumper Day Christmas Dinner		

Core texts	Reading	Writing	Maths	Science
 	Charlotte's Web By E.B White	Fox By Margaret Wild 1. Fable Narrative 2. Information report	Addition and subtraction Length and perimeter	Rocks Rocks, relics and rumbles

History	Through the Ages
Geography	
Art and Design	Working with Shape and Colour
Religious Education	Has Christmas lost its true meaning?
Design and Technology	Cook Well, Eat Well



Year 3 Curriculum Map

Physical Education	Speed Stacking Swimming Gymnastics
	Unit 3.3 Spreadsheets (3) Unit 3.8 Graphing (2)
	Alvis – Singing Technique Hillman – Singing Technique Humber – Instrument tuition
	Animals (Los animals)
	Relationships Feelings and Emotions Being Responsible

Year 3 Curriculum Map – Spring 1 Term 2026

Year 3		6 week half term (5 th January – 13 th February 2026)					
		05/01/26	12/01/26	19/01/26	26/01/26	02/02/26	09/02/26
Personal Development Curriculum	Value for the half-term	Aspirational					
	Whole-school theme of the fortnight	Aspirational I I build on my achievements. Aspirational II I think about who I want to be in the future.		Aspirational II I think about who I want to be in the future..		Aspirational III I am inspired by others.	
	Whole-School Focus and Events	NSPCC Pants		Safer Internet Days		Lunar New Year Year of the Horse	Children's Mental Health Week Drop down day

Core Curriculum	Core texts	Reading	Writing	Maths	Science
		The Witches By Roald Dahl	Rhythm of the Rain By Grahame Baker-Smith 1. Setting narrative 2. Information narrative	Multiplication and division Calculating with multiplication and division	Animals including Humans Animal survival

Wider Curriculum	History	
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Year 3 Curriculum Map
One Planet, One World

Geography	
Art and Design	Telling Stories through Drawing and Making
Religious Education	Could Jesus heal people? Did He perform miracles or was there some other explanation?
Design and Technology	Making it Move
Physical Education	Dance Swimming Handball
Computing	Unit 3.4 Touch Typing (4) Unit 3.10 Micro:bit (4)
Music	Alvis – Pentatonic Melodies Hillman – Instrument tuition Humber – Ballads
MFL	Instruments (Los instrumentos)
PSHE	Computer Safety Our World Hazard Watch

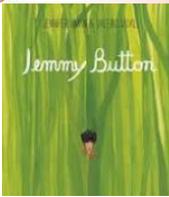
Year 3 Curriculum Map – Spring 2 Term 2026

Year 3		5 week half term (23 th February – 10 th April)				
		23/02/26	02/03/26	09/03/26	16/03/26	23/03/26
Cultural Capital Curriculum	Value for the half-term	Resilient				
	Whole-school theme of the fortnight	Resilience I I am kind to myself.	Resilience II I learn from mistakes and remain hopeful.	Resilience III I am self-motivated.	Resilience IV I seek help from others.	Resilience V I am open to new experiences.
	Whole-School Focus and Events	World Book Day Holi (4 th March)		Comic Relief Mother's Day	Women's History Month Drop down day	Eid (19 th /20 th March) Multicultural Celebration Day

C	Core texts	Reading	Writing	Maths	Science
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Year 3 Curriculum Map

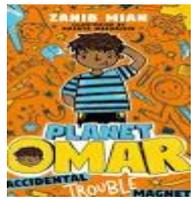
 	The Boy who Grew Dragons By Andy Shepherd	Jemmy Button By Alix Barzelay 1. Return narrative 2. Letter	Time Fractions	Animals including Humans Animal survival
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Wider Curriculum	History	
	Geography	One Planet, One World
	Art and Design	Cloth, Thread, Paint
	Religious Education	What motivates Humanists to lead good lives?
	Design and Technology	Making it Move
	Physical Education	Dodgeball Swimming Basketball
	Computing	Unit 3.6 Branching Databases (4)
	Music	Alvis – Traditional Instruments and Improvisation Hillman – instrument tuition Humber – Singing Technique
	MFL	Fruit (La fruta)
PSHE	Computer Safety Our World Hazard Watch	

Year 3 Curriculum Map – Summer 1 Term 2026

Year 3	6 week half term (13th April – 22 nd May 2026)								
	Eid (19th/20 th March)								
Multicultural Celebration Day									
	13/04/26	20/04/26	27/04/26	04/05/26	11/05/26	18/05/26			
Cultural Capital Curriculum	Value for the half-term								
	Whole-school theme of the fortnight		Courageous II I can stand up for what I believe is right.	Courageous III I can support other people with kindness.	Courageous IV I am open to new experiences.	Courageous V I can lead by example.			
	Whole-School Focus and Events	Earth Day Drop Down Day			VE Day	Year 6 SATs			
	Whole-school mental health theme								



Core Curriculum	Core texts	Reading	Writing	Maths	Science
	 	Accidental Trouble Magnet by Zainab Mian	Egyptology by Dugald Steer 1. Egyptian mystery narrative 2. Secret diary	Angles and shape Measures	Plants Plant parts + seasonal change

Wider Curriculum	History	Emperors and Empires
	Geography	
	Art and Design	Mixed Animated Drawings
	Religious Education	How does celebrating Shavuot help Jewish children feel closer to God?
	Design and Technology	Greenhouse
	Physical Education	Cricket Swimming Tag Rugby
	Computing	Unit 3.7 Simulations (3)
	Music	Alvis – Traditional Instruments and Improvisation Hillman – instrument tuition Humber – Singing Technique
	MFL	Ice-creams (Los helados)
	PSHE	Keeping and Staying Safe Keeping and Staying Healthy Fire Safety

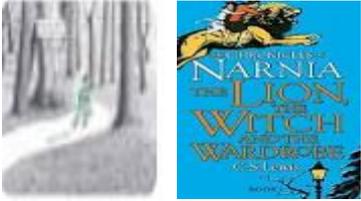
Year 3 Curriculum Map – Summer 2 Term 2026

Year 3	7 week half term (1st June – 17 th July)						
	01/06/26	08/06/26	15/06/26	22/06/26	29/06/26	06/07/26	13/07/26
Value for the half-term	Aspirational						
Whole-school theme of the fortnight	Aspirational I I think about who I want to be in the future. Aspirational II I'm curious about the world around me.		Aspirational II I'm curious about the world around me.		Aspirational III I care for the school community and wider-worl		



Year 3 Curriculum Map

Whole-School Focus and Events	STEM /Aspirations day	Diversity Week	Sports Days	Sports Days	Year 6 End of Year performance/Awards
	Drop down day Diversity Week		Transition Day (1 st July)		

Core Curriculum	Core texts	Reading	Writing	Maths	Science
		The Lion, The Witch and the Wardrobe By C.S Lewis	Into the Forest By Anthony Brown	1. Lost narrative 2. Newspaper report	Applying multiplicative thinking Exploring calculation strategies and place value

Wider Curriculum	History	Emperors and Empires
	Geography	
	Art and Design	Using Natural Materials to Make Images
	Religious Education	What is the best way for a Jew to show commitment to God?
	Design and Technology	Greenhouse
	Physical Education	Tennis Swimming Ball Skills
	Computing	Unit 3.9 Presenting (with Microsoft PowerPoint or Google Slides) (5) Unit 3.5 Email (including email safety) (6)
	Music	Alvis – instrument tuition Hillman –Traditional Instruments and Improvisation Humber –Traditional Instruments and Improvisation
	MFL	I know how to (Sé)
PSHE	Keeping and Staying Safe Keeping and Staying Healthy Fire Safety	