

Year 5 Curriculum Map – Autumn 1 Term 2025

| Year | 8 week half term (1 st September – 24 th October 2025) | | | | | | | |
|---------------------------------|--|---|---|--|--|------------------------------------|----------|----------|
| | 01/09/25 | 08/09/25 | 15/09/25 | 22/09/25 | 29/09/25 | 06/10/25 | 13/10/25 | 20/10/25 |
| Personal Development Curriculum | Value for the half-term | Resilient | | | | | | |
| | Whole-school theme of the fortnight | Resilience I I am kind to myself. Resilience II I learn from my mistakes and remain hopeful. | Resilience II I learn from my mistakes and remain hopeful. Resilience IV I am open to new experiences. | Resilience III I am self-motivated and I seek help from others. Resilience IV I am open to new experiences. | Resilience IV I am open to new experiences | | | |
| | Whole-School Focus and Events | Values afternoon and behaviour/ Protective Behaviours Year 5 Forest School | Jeans for Genes Year 5 Forest School | Black History Week Resilience focus Drop down day Year 5 Forest School | Harvest Festival Year 5 Forest School | Diwali Year 5 Forest School | | |

| Core Curriculum | Core texts | Reading | Writing | Maths | Science |
|-----------------|---|--|---|---|---------|
| |  | Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning | Exploration Narrative Formal Mission Log | Reasoning with Large Numbers Problem Solving with Integer Addition and Subtraction Line Graphs and Timetables | Forces |

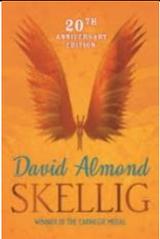
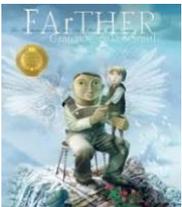


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|-------------------------|------------------------------|---|
| Wider Curriculum | History | What was the Shang dynasty? |
| | Geography | |
| | Art and Design | Making Monotypes |
| | Religious Education | Does completing a pilgrimage make a person a better Muslim? |
| | Design and Technology | Moving Mechanisms |
| | Physical Education | Athletics, Swimming, OAA |
| | Computing | Coding, Online safety, Spreadsheets |
| | Music | Rover – Composition Notation Starley –Composition Notation Triumph – Instrument tuition |



Year 5 Curriculum Map – Autumn 2 Term 2025

| Year 1 | | 7 week half term (3 rd November – 19 th December 2025) | | | | | |
|---------------------------------|-------------------------------------|--|---|--|----------|---|----------|
| | | 03/11/25 | 10/11/25 | 17/11/25 | 24/11/25 | 01/12/25 | 08/12/25 |
| Personal Development Curriculum | Value for the half-term | Courageous | | | | | |
| | Whole-school theme of the fortnight | Courageous I I can lead by example. | Courageous II I can support people with kindness. | Courageous III Protected Characteristics British Values: Tolerance and Mutual Respect I can stand up for what I believe is right | | Courageous IV I admit when I have made a mistake | |
| | Whole-School Focus and Events | Children in Need Armistice Day KS2 – Fireworks Safety | | Anti-bullying weeks | | Hanukkah Christmas and Nativity Christmas Jumper Day Christmas Dinner Key Stage 2 – Theatre Visits | |

| Core Curriculum | Core texts | Reading | Writing | Maths | Science |
|-----------------|---|--|---------------------------------|---|-------------------------------------|
| |   | Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning | Setting Narrative Letter | Multiplication and Division Perimeter and Area | Properties and changes of materials |

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| Wider Curriculum | History | What was the Shang dynasty? |
| | Geography | |
| | Art and Design | Set Design |
| | Religious Education | Is the Christmas story true? |
| | Design and Technology | Moving Mechanisms |
| | Physical Education | Speed Stacking, Swimming, Gymnastics |
| | Computing | Coding, Online safety, Spreadsheets |
| Music | Rover – Blues Starley – Blues Triumph – Instrument tuition | |

Year 5 Curriculum Map – Spring 1 Term 2026

| Year | 6 week half term (5 th January – 13 th February 2026) | | | | | |
|---------------------------------|---|---|---|---|--|----------|
| | 05/01/26 | 12/01/26 | 19/01/26 | 26/01/26 | 02/02/26 | 09/02/26 |
| Personal Development Curriculum | Value for the half-term | Aspirational | | | | |
| | Whole-school theme of the fortnight | Aspirational I I build on my achievements. Aspirational II I think about who I want to be in the future. | Aspirational II I think about who I want to be in the future. | Aspirational III I am inspired by others. | | |
| | Whole-School Focus and Events | NSPCC Pants Year 5 – Young Voices Visit | Safer Internet Days | Lunar New Year Year of the Horse | Children's Mental Health Week Drop down day | |

| Core Curriculum | Core texts | Reading | Writing | Maths | Science |
|-----------------|---|--|---|--------------------------------------|---------------------|
| |   | Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning | Cliff Hanger Narrative Formal Report | Fractions and Decimals Angles | Earth, Sun and Moon |

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|------------------|-----------------------|--|
| Wider Curriculum | History | |
| | Geography | Investigating Our World |
| | Art and Design | Mixed Media Land and City Scapes |
| | Religious Education | What is the best way for a Muslim to lead a good life? |
| | Design and Technology | Architecture |
| | Physical Education | Dance, Swimming, Handball |
| | Computing | Databases, Game Creator, Modelling |



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| Music | Rover – South and West Africa |
| | Starley – Instrument tuition |
| | Triumph – Composition Notation |

Year 5 Curriculum Map – Spring 2 Term 2026

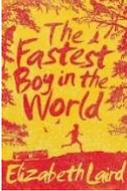
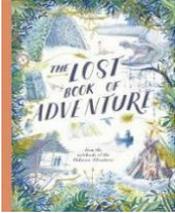
| Year | 5 week half term (23 th February – 10 th April) | | | | | |
|------------------------------------|---|--|---|---|--|---|
| | 23/02/26 | 02/03/26 | 09/03/26 | 16/03/26 | 23/03/26 | |
| Cultural Capital Curriculum | Value for the half-term | Resilient | | | | |
| | Whole-school theme of the fortnight | Resilience I I am kind to myself. | Resilience II I learn from mistakes and remain hopeful. | Resilience III I am self-motivated. | Resilience IV I seek help from others. | Resilience V I am open to new experiences. |
| | Whole-School Focus and Events | World Book Day Holi (4 th March) | | Comic Relief Mother's Day | Women's History Month Drop down day | Eid (19 th /20 th March) Multicultural Celebration Day |

| Core Curriculum | Core texts | Reading | Writing | Maths | Science |
|------------------------|--|--|---|--|---------------------|
| |   | Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning | Character Narrative Bargain Letter | Fractions and Percentages Transformations | Earth, Sun and Moon |

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|-------------------------|------------------------------|---|
| Wider Curriculum | History | |
| | Geography | Investigating Our World |
| | Art and Design | Typography and Maps |
| | Religious Education | How significant is it for Christians to believe that God intended Jesus to die? |
| | Design and Technology | Architecture |
| | Physical Education | Dodgeball, Swimming, Basketball |
| | Computing | Databases, Game Creator, Modelling |
| | Music | Rover – Composition Starley – instrument tuition Triumph - Blues |

Year 5 Curriculum Map – Summer 1 Term 2026

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|------------------------------------|---|--|---|--|---|---|
| Year | 6 week half term (13th April – 22 nd May 2026) | | | | | |
| | Eid (19th/20 th March) | | | | | |
| | Multicultural Celebration Day | | | | | |
| | 13/04/26 | 20/04/26 | 27/04/26 | 04/05/26 | 11/05/26 | 18/05/26 |
| Cultural Capital Curriculum | Value for the half-term | | | | | |
| | Whole-school theme of the fortnight | | Courageous II I can stand up for what I believe is right. | Courageous III I can support other people with kindness. | Courageous IV I am open to new experiences. | Courageous V I can lead by example. |
| | Whole-School Focus and Events | Earth Day Drop Down Day Year 5 – London visit – British Museum | | | VE Day | Year 6 SATs |
| | Whole-school mental health theme | | | | | |

| Core texts | Reading | Writing | Maths | Science |
|--|--|--|--|----------------------------------|
|   | Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning | Survival Narrative Survival Guide | Converting Units of Measure Calculating with Whole Numbers and Decimals | Living things and their habitats |

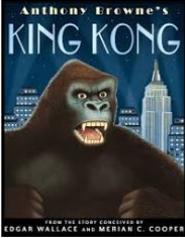
| | | |
|-------------------------|----------------------------|--|
| Wider Curriculum | History | Groundbreaking Greeks |
| | Geography | |
| | Art and Design | Architecture: Dream Big or Small? |
| | Religious Education | Does belief in Akhirah (life after death) help Muslims lead a good life? |



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|------------------------------|--|
| Design and Technology | Eat the Seasons |
| Physical Education | Rounder, Swimming, Tag Rugby |
| Computing | Word processing, Concept Maps, External Devices |
| Music | Rover – instrument tuition Starley – South and West Africa Triumph – South and West Africa |

Year 5 Curriculum Map – Summer 2 Term 2026

| Year | 7 week half term (1st June – 17 th July) | | | | | | |
|------------------------------------|---|--|--|--|-------------|---------------------------------------|----------|
| | 01/06/26 | 08/06/26 | 15/06/26 | 22/06/26 | 29/06/26 | 06/07/26 | 13/07/26 |
| Cultural Capital Curriculum | Value for the half-term | Aspirational | | | | | |
| | Whole-school theme of the fortnight | Aspirational I I think about who I want to be in the future. Aspirational II I'm curious about the world around me. | Aspirational II I'm curious about the world around me. | Aspirational III I care for the school community and wider-world | | | |
| | Whole-School Focus and Events | STEM /Aspirations day Drop down day Diversity Week | Diversity Week | Sports Days Transition Day (1 st July) | Sports Days | Year 6 End of Year performance/Awards | |

| Core Curriculum | Core texts | Reading | Writing | Maths | Science |
|------------------------|--|--|--|--|--------------------------|
| |   | Engage and Explore Enjoy and Investigate Retrieve and Record Inference and Word Meaning | Dilemma Narrative Balanced Argument | 2D and 3D Shape Volume Problem Solving | Animals including humans |

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|-------------------------|------------------------------|---|
| Wider Curriculum | History | Groundbreaking Greeks |
| | Geography | |
| | Art and Design | Fashion Design |
| | Religious Education | How do inspirational people impact on how Humanists live today? |
| | Design and Technology | Eat the Seasons |



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|---------------------------|---|
| Physical Education | Tennis, Swimming, Football |
| Computing | Word processing, Concept Maps, External Devices |
| Music | Rover – instrument tuition Starley –Composition Triumph – Composition |