

Aldermoor Farm Primary School

SEND Information Report

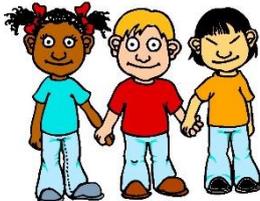
September 2025

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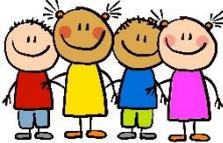
Alder Moor Farm Primary is a fully inclusive mainstream school with an Enhanced Resource Provision for children with an Education and Health Care Plan (EHCP) and with a primary need of Autism. They access bespoke support and teaching along with attending mainstream lessons and unstructured times with their peers when it is suitable for them to do so.

We strive to ensure that all pupils feel they belong and can thrive by achieving their potential personally, socially, emotionally and academically, regardless of gender, ethnicity, social background, religion, sexual identity, or disability.

The information below outlines the ways in which we support all our pupils with Special Educational Needs and Disabilities (SEND), in order that they can realise their full potential. Our provision may change and develop over time.

Parents'/Carers' Questions:	Our Answers:
<p>What types of SEND does the school support?</p> 	<p>The SEND Code of Practice 2015 outlines 4 broad areas of need that provide an overview of the range of needs that schools should plan for. Examples include:</p> <p><u>Sensory &/or Physical</u></p> <ul style="list-style-type: none"> - Visual impairments - Hearing impairments - Physical disability which requires additional ongoing support and equipment to access all the opportunities available to their peers - Sensory Processing difficulties <p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> - Autism Spectrum Condition - Speech and language difficulties <p><u>Cognition and Learning</u></p> <ul style="list-style-type: none"> ~ Specific learning difficulties such as Dyslexia, Dyscalculia and Dyspraxia, ~ Moderate Learning Difficulties <p><u>Social, Emotional and Mental Health</u></p> <ul style="list-style-type: none"> - Anxiety - Demand Avoidance - Attachment disorder - Attention Deficit Hyperactive Disorder (ADHD) <p>In practice, individual children often have needs that cut across all these areas and their needs may change over time.</p>
<p>How do I know if my child has a SEND?</p> 	<p>Class teachers, supported by the senior leadership team, make regular assessments of progress for all pupils and will seek to identify pupils making less than expected progress given their age and individual circumstances.</p> <p>The first response when a child is not making expected progress is high quality teaching targeted at their areas of difficulty.</p> <p>Where progress continues to be less than expected, the class teacher will begin to gather further information through meeting with parents, the child and the SENCO / Assistant SENCO to develop a good understanding of the pupil's areas of strength and difficulty.</p>

	<p>In deciding whether to make special educational provision, the teacher and SENCO will consider all the information gathered and where needed make additional observations and assessments to identify where the specific gaps and barriers to learning.</p> <p>For higher levels of need, we may draw on more specialised assessments from external agencies and professionals.</p>
<p>What is the SEND Policy?</p> 	<p>It sets out how the school identifies and meets the needs of children with SEND including the effectiveness of provision for pupils with SEND, how school assesses and reviews their progress.</p>
<p>Where can I find the SEND Policy?</p> 	<p>Our school's SEND Policy can be found on our school website or you can contact the school office and ask for a copy.</p> <p>If you wish to talk through any aspects of the provision in the policy, then contact the SENCo who will be able to discuss it further with you.</p>
<p>How do I know the support my child is getting is helping them?</p> 	<p>All children in our school, including those with SEND, will have assessments each term to measure their progress and attainment. From these, the teacher, with support from the SENCo, will be able to set measurable targets with planned actions which are reviewed termly with yourselves, and your child.</p> <p>We track the progress of our SEND pupils, and evaluate their SEND provision, very carefully. We look at how well they are meeting objectives and how well support is meeting needs. The SENCo works alongside school leaders to undertake purposeful, and connected, monitoring of all our SEND procedures and provision to check its effectiveness. This includes lesson visits, talking to children and staff and looking at children's work.</p>
<p>Will I have meetings with the class teacher to find out about my child's learning, wishes and concerns?</p> 	<p>You will be invited to review meetings once a term to discuss the progress of your child and set clear outcomes and review progress towards them, discuss the activities and support that will help achieve them, and identify the responsibilities of the parent, the pupil and the school.</p> <p>We do operate an 'open door' policy which means then if a need arises, then there will always be someone to help you. This could be</p> <ul style="list-style-type: none"> - Class teacher - SENCo / Assistant SENCo - Pastoral manager - Family support worker - Assistant Headteacher <p>If your child has an Education and Health Care Plan (EHCP), then there will be an additional Annual Review held every year with school staff, specialist agencies and (for some) the EHCP Coordinator from the Local Authority.</p>

<p>What support will my child get when they are taking their KS2 (Y6) SATs?</p> 	<p>Relevant strategies and support will be given to your child, in line with the statutory arrangements, at this time. These arrangements could include adult support, a quiet room to complete the test, breaks within the test</p> <p>See below DfE guidelines: KS2: https://www.gov.uk/government/publications/key-stage-2-tests-access-arrangements</p>
<p>Is there any help for me when I go to the meetings?</p> 	<p>At any meeting, please feel free to bring along another family member or a friend to support you.</p> <p>Special Educational Need Information Advice and Support Service (SENDIASS) is an agency who are willing to support parents in the preparation for and attending of reviews and meetings.</p> <p>Their website is https://www.coventry.gov.uk/send-information-advice-support-service-iass</p>
<p>How do you teach children that have SEND?</p> 	<p>Every teacher has the highest possible expectations for your child as they do for all pupils in the class. All teaching is based on building on what your child already knows, can do and can understand. Your child's teacher will put in place different ways of teaching so that your child is fully involved in learning in class. This may involve things like using more practical learning or providing different resources adapted for your child such as reading overlays, concentration aids, sensory aids or adapted writing materials.</p> <p>We follow the Personal, Social, Health and Relationships curriculum with all our pupils.</p> <p>Your child's teacher may put in place specific strategies (suggested by the SENCo, assistant SENCo or staff from outside agencies) to enable your child to access learning. Your child's teacher will carefully monitor progress.</p> <p>If your child is on the SEND register, they will have some additional provision or specialist intervention or therapy programmes. Some pupils may follow a more personalised curriculum and have additional adult support for some areas of learning.</p>
<p>How will you ensure my child is fully included in school life?</p> 	<p>All pupils are fully represented and can participate in all areas of school life including awards, after-school clubs, school productions, trips to various locations and as representatives to events such as sports events.</p>
<p>How will you support my child's physical/medical needs both inside the classroom and around school including outside?</p>	<p>Children and adults with mobility difficulties have full access to all areas of school as we are all on the ground level, there are no stairs to negotiate. There are also 4 disabled toilets and a shower room within school.</p>

	<p>Care plans are written with the relevant recommendations which include listing particular requirements, and the adaptations that we have put into place. They ensure full access to the curriculum and safe movement around the school.</p>
<p>What help would my child get if they were struggling with their feelings?</p>	<p>For a small number of children, there is access to</p> <ul style="list-style-type: none"> - Learning mentor support tailored to their need - ‘Draw and Talk’ therapy - An Art Therapist - A counsellor - RISE / CAMHS <p>- Interventions are run throughout the school, both 1:1 and group sessions, by trained members of staff to support children with their social interaction and emotional wellbeing.</p>
<p>How would you support children who need specialist equipment?</p>	<p>Our school will provide auxiliary aids and service to support children with specific needs through consultation with agencies and the Local Authority.</p> <p>Specialist equipment such as wheelchairs and walking frames will be prescribed by health specialists and provided by the Local Authority. Staff will be trained to use the equipment and provide medical support. Children needing specialist equipment or treatment will be provided with a Care Plan based on the advice given by the relevant Health Specialist.</p>
<p>What extra help could my child have?</p>	<p>If your child is on the SEND register, additional provision could include the following:</p> <ul style="list-style-type: none"> - targeted support from an additional adult for their area of need e.g. 1:1 daily reading with a Teaching Assistant, Lunch club - specialist intervention e.g. delivered by a Speech and Language Therapist - a specific therapy programme e.g. delivered by a counsellor, a physiotherapist or occupational therapist - follow a more personalised curriculum and have additional adult support for particular lessons such as Maths or English.
<p>Who do I see if I want more help for my child?</p>	<p>Your first step should be to talk with your child’s class teacher. If you continue to have concerns, you should contact the SENCo or our Assistant SENCo.</p> <p>Our current SENCo is Emma Tipton Our current Assistant SENCo is Claire Fields</p> <p>If this still doesn’t resolve your concerns you should contact the Headteacher.</p>
<p>What training have your staff had in relation to SEND? How do I know my child will get the appropriate support?</p>	<p>The school has a school improvement plan that includes identified training needs for all staff to improve the teaching and learning of children including those with SEND. This may include whole school training on SEND issues led by the SENCo / Assistant SENCo, or outside agencies will deliver bespoke training to support identified groups of learners in school such as those with autism, dyslexia, etc. to ensure consistency.</p>

	<p>The SENCo, assistant SENCo and class teachers work closely with specialists from external support services who provide advice or direct support as appropriate.</p>
<p>How do you involve parents and carers in the processes relating to SEND?</p>	<p>Our aim is to involve parents as much as possible in decision making and provide you with support, advice and access to services. Our view is that you are the expert on your child's needs and for that reason we will encourage you to work in partnership with us.</p> <p>We hold regular termly meetings which will give you an opportunity to voice any worries, concerns or wishes. At these meetings, we will discuss together your child's progress and plans for future learning will be developed and how you can help at home.</p> <p>If your child has an Education and Health Care Plan (EHCP), then there will be an additional Annual Review held every year with school staff, specialist agencies and (for some) the EHCP Coordinator from the Local Authority.</p>
<p>What can I do if I am not happy with the provision for my child?</p>	<p>If you have a complaint about the school's provision for your child which cannot be resolved with the class teacher or the SENCo; please contact the Headteacher, and we will do everything we can to address the issue.</p> <p>Our school and governing body take complaints seriously and will act upon these on an individual basis. For more information about the complaints procedure, please see the school website.</p>
<p>How will you listen to my child's views?</p>	<p>All children will be included in meetings with their class teacher and parents/carers each term. It will be an opportunity to discuss their feelings about their progress and future learning needs.</p> <p>If your child is unable to make a meeting or it is not appropriate for them to attend, they will be able to share their views in different ways such as a Pupil Passport.</p>
<p>I am worried that my child might get bullied because of their SEND needs.</p>	<p>At our school, we take any incident of bullying very seriously and have an Anti-Bullying Policy that sets out the procedures that we follow. See school website for a copy.</p> <p>We provide extra pastoral support arrangements for listening to the views of children and young people with SEND. For those who struggle to verbalise what has happened or how they are feeling, we work very closely with families to support them.</p>
<p>Will my child be able to go to an after-school club?</p>	<p>We ensure that children and young people with SEND have access to and can engage in all school activities, with the appropriate amount of support when needed, just like their peers.</p>

How does the school involve outside agencies to meet the needs of children with SEND?



If we have put support in place for your child and this is not having an impact, then our next step would be to consider involving outside agencies. We will always ask your permission to do this.

We will share your child's needs, strengths and difficulties with the agency through a referral. From this, the agency will assess your child in order to determine what areas need to be worked on and this will be collated into a report that will then be passed on to you.

Please be aware that referrals to agencies can take time.

Some of the agencies we work include:

- Educational Psychology Service (EPS)
- Social, Emotional, Mental Health and Learning (SEMH&L)
- Complex Communication Team (CCT)
- NHS Speech and Language Therapy (SALT)
- Sensory Support (SS)
- Occupational Therapy (OT)
- Physiotherapy (PT)
- Child and Adolescent Mental Health Service (CAMHS)
- Neurodevelopmental Team
- Integrated Primary Mental Health Service (IPMHS)

How can you support my child when they move to different classes or to a new school?
(Transitions)



Towards the Summer term, children who may find the move into their new class difficult will be identified. Current staff and new staff will share information about strategies, environmental changes and learning styles and plan a programme to support the child in their transition.

All children in Year 6 undergo transition work.

Year 6 children with autism will have a transition programme planned between staff from the Primary and Secondary schools supported by the Complex Communication Team (CCT).

In the Summer Term, Secondary school staff will contact class staff and the SENCo to discuss the children with SEND, including what support they have had and what strategies are currently being used.

New to our school:

Families with children identified as having a SEND that move into the school will have meetings with one of the school's Pastoral Team and the SENCO, where information can be gathered. If needed, they will also contact the previous school to talk to staff who worked with the child. This will allow the school to be prepared to support the child straight away.

When a child moves from Alder Moor Farm, relevant paperwork is sent to the receiving school and the SENCO or one of the Pastoral Team is always available to discuss the child further, if needed.

Where find about	 A circular icon with the word "CONTACT" in the center, surrounded by various communication-related symbols like a phone, mail, and speech bubbles.	can I out other	The Coventry Local Offer website has information about the services that are available: http://www.coventry.gov.uk/sendlocaloffer
services that might be available for my child and our family?			

September 2025

To be reviewed in September 2026