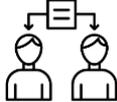


Active Learning Strategies

<p style="text-align: center;">Walking Debate</p> <p>The four corners of the classroom are labelled agree, disagree, strongly agree and strongly disagree. A range of statements are read out and pupils move to corner that best describes their feeling about the statement.</p> <p style="text-align: center;">Questioning strategies can be used alongside.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Art Gallery</p> <p>Lay out a range of objects/photos/extracts relating to a text or topic.</p> <p style="text-align: center;">Children's work could also be used.</p> <p>Children enter the room and explore using torches.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Memory Game</p> <p>Children work in groups of three or four. Information sheets containing a range of statements and images are at the front of the classroom. Children take it in turns to view the sheet for 30 seconds and relay the information to their team.</p> <p>Groups are challenged to accurately recreate the sheet.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;">Conscience Alley</p> <p>Children make two lines and give opposing views on a subject or question as someone walks down the middle.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Each One Teach One</p> <p>Each pupil is given a statement or fact. They read their statement and ensure they understand it. Each pupil must share their fact with as many people as possible.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Quiz, quiz trade</p> <p>Children write a list of questions to quiz their partner on a particular topic. Children quiz each other and then swap questions and partners.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;">Back-to-Back</p> <p>Children sit back-to-back in pairs. Partner A has a word or image relating to the topic. They must give Partner B clues without saying that particular word. Partner B needs to write the word or draw the picture. Children turn around and compare.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Freeze Frame</p> <p>In small groups, children physically pose in a snapshot representation of a significant moment. Questioning strategies can be used alongside.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Mind Movies</p> <p>Pupils close their eyes. The facilitator reads a short story or scenario. Pupils are asked to imagine what is happening. Once the story has been completed, pupils are asked to continue where the reader left off.</p> <div style="text-align: center;">  </div>