



Aldermoor Farm Primary School

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2025 to 2026 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Aldermoor Farm Primary School
Number of pupils in school	648 pupils
Proportion (%) of pupil premium eligible pupils	32%
Academic year/years that our current pupil premium strategy plan covers	2025 - 2026
Date this statement was published	December 2025
Date on which it will be reviewed	April 2026 July 2026 October 2026
Statement authorised by	Lucy Wright
Pupil premium lead	Harriet Deeley
Governor	Barrie Strain

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£318,720
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£318,720



Aldermoor Farm Primary School

Part A: Pupil premium strategy plan

Statement of intent

At Aldermoor Farm Primary School, we have high expectations of all children, regardless of background.

We support our children and families through our relentless drive to ensure quality first teaching, the support from our strong pastoral team and a carefully planned curriculum which allows all pupils to develop the cultural capital needed for an ever-changing world.

We aim to ultimately ensure that all pupils become active members of society and are fully prepared for the next stage in their life.

Strong leadership ensures that the Pupil Premium funding is allocated effectively each year to have the necessary impact across school, so children achieve then national expectation. All pupils have equal access to the extended curriculum and enrichment opportunities, eradicating educational inequity.

High-quality **teaching** is at the heart of our approach. This has proven to have the greatest impact and at the same time will benefit non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside the progress of their disadvantaged peers.

We carefully plan **academic targeted** support so pupils 'keep up rather than catch up'. Using evidence-informed interventions, we ensure that the support they receive meets their needs and accelerates their progress.

Through the work of a strong pastoral and leadership team, **wider strategies** to support families are in place to ensure all children are ready to learn.

When allocating our funding, we use a range of research and evidence such as the Education Endowment Foundation and Sutton Trust.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.



Alder Moor Farm Primary School

	Detail of challenge
1	Attendance of our disadvantaged pupils is below that of our non-disadvantaged pupils
2	Some pupils' difficulties with their social and emotional well-being prevents them from being able to engage fully in their education and wider school life
3	Some pupils lack the communication and language skills required for them to become successful communicators
4	Many pupils enter school with low starting points in writing, and they find it hard to catch up with their peers
5	Ensuring all staff are trained and skilled to a high standard, enabling them to provide high quality education across all curriculum subjects
6	Parental/carer engagement in school and learning is often lower, with many having poor literacy and maths skills themselves

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increase attendance across the school	<p>The school target for attendance will be met (95%)</p> <p>The % of persistent absence will continue to decrease</p> <p>PP attendance will be at least in line with non-PP attendance</p> <p>A staged and evidence-based approach to attendance is followed consistently and applied to all pupils</p> <p>All stakeholders will understand the importance of high attendance and will promote this within school</p> <p>'Effective support for children and families' is used as a tool to improve attendance</p> <p>Support from Leading Parent Partnership Award will ensure that all families see attendance as a priority and parent voice will highlight this</p>



Aldermoor Farm Primary School

	<p>Parental communication, events and workshops will be delivered effectively to educate families on the importance of good attendance</p>
<p>All children are ready to learn</p> <p>Families are supported effectively to ensure everyone feels part of the Aldermoor Farm community</p> <p>All children are given equal opportunities to engage within extra-curricular clubs</p>	<p>Families and children needing additional support will be quickly identified and effective support will be put in place. This includes support for transport to school, school uniform and advice on how to seek other support from agencies.</p> <p>Support staff will work effectively with identified children to ensure children are ready to learn and can 'keep up rather than catch up'</p> <p>'Effective support for children and families' will be used as a tool to support families</p> <p>Breakfast club will support children to be on time for school. A healthy breakfast and experienced staff working with the children will support them to have a good start to the day.</p> <p>Clear routines will be embedded across the school to ensure children understand expectations and feel safe and secure.</p> <p>Behaviour for learning will show that children understand the school rules of Ready, Respectful and Safe</p> <p>Barriers preventing disadvantaged children attending extra-curricular clubs will be broken down and all children will have the opportunity to take part in such activities</p>
<p>Improve communication and language skills (oracy)</p>	<p>The % of children meeting the ELG in communication and language will be at least in line with national.</p> <p>The % of PP children meeting the ELG in communication and language will be at least in line with their non-PP peers.</p> <p>Children partaking in NELI will make accelerated progress from starting points.</p> <p>Observations indicate improved oral language amongst all children. This is evident when triangulated with other sources of evidence (use of talk charter, engagement within lessons, pupil voice and staff voice).</p>



Aldermoor Farm Primary School

	<p>Voice 21 principles will be embedded across the school.</p> <p>Aldermoor Farm will be used as a model school of excellence for developing oracy skills.</p> <p>Opportunities to develop communication skills will be developed across school for all children (clubs, leadership opportunities and presenting to all stakeholders)</p> <p>Parent/carer workshops will be delivered effectively to educate families on the importance of oracy and how they can support their children at home.</p> <p>There will be fewer behaviour incidents as children will be able to articulate their feelings effectively</p>
<p>Develop children's vocabulary</p> <p>All children have the foundational knowledge needed to write for a range of purposes</p>	<p>Ready, Steady, Write will have impact across the school</p> <p>The teaching of vocabulary in all subjects will be consistent and embedded across the school</p> <p>Further development of the use of vocabulary flowers within EYFS will be used effectively to develop the children's vocabulary in all areas of the provision</p> <p>The % of children meeting the writing ELG will be at least in line with national</p> <p>The % of children meeting the expected/GD level in writing will be in line with national in all year groups (Y1-Y6)</p> <p>The % of PP children meeting the expected level in writing will be at least in line with their non-PP peers</p> <p>Pupil voice will demonstrate that children have the vocabulary needed to be able to write effectively for a range of purposes</p>



Aldermoor Farm Primary School

	<p>Strong foundations will be embedded for all children to ensure they are ready for the next stage of their education</p> <p>Handwriting scheme will be taught effectively and consistently across school</p> <p>Book looks will show that handwriting within each year groups meet national expectations</p> <p>Parent/carer workshops will support families to understand their child's writing journey and how they can support them at home</p> <p>Spelling will be taught consistently and effectively across school to</p> <p>Book looks will show that children can accurately spell national curriculum words for their year group</p>
<p>A clear and consistent evidence-based approach to teaching is embedded across school and delivered by highly skilled teachers</p> <p>Coaching model will be embedded across school to ensure all staff receive bespoke CPD, resulting in improved outcomes for all</p> <p>Professional Growth will develop all members of staff, resulting in improved outcomes for all</p>	<p>Teaching profile shows that teaching and learning across school is effective or exceptional</p> <p>Teaching and learning term will have clear roles and responsibilities to develop the strategic plan for teaching across the school</p> <p>The % of children meeting the expected level in all statutory assessments will be at least in line with national and will improve year on year</p> <p>Staff voice will show that CPD supports their development and meets their needs</p> <p>All staff will improve their knowledge and skills through access to instructional coaching</p> <p>All ECTs will develop their knowledge and skills and will pass their ECT year</p> <p>Teacher retention will be high due to effective CPD, resulting in improved well-being</p>
<p>School will be awarded Leading Parent Partnership Award</p> <p>All stakeholders will be fully engaged within school life</p>	<p>A Leading Parent Partnership committee will be established to ensure all stakeholders are represented</p> <p>A variety of workshops and events will be delivered to families and attendance to these will continue to increase</p>



Aldermoor Farm Primary School

	<p>The % of parents/carers engaging with Class Dojo will increase</p> <p>Stakeholders voice will demonstrate they feel supported by the school and know how they can support their children at home</p> <p>A strong network with local organisations will be developed to develop support school can offer families</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



Aldermoor Farm Primary School

Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 103, 363

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ready Steady Write programme will improve writing outcomes for all. Cost of programme, resources, CPD and leadership. £38 183	Evidence from Education Endowment Foundation – the Guide to Pupil Premium: A tiered approach to spending.	4
Secure quality first teaching of handwriting through the successful implementation of RWI Letter Village. Cost of programme, resources, CPD and leadership. £4400	Evidence from Education Endowment Foundation – the Guide to Pupil Premium: A tiered approach to spending.	4
Secure quality first teaching of spelling through the successful implementation of Spelling Shed. Cost of programme, resources, CPD and leadership. £1280	Evidence from Education Endowment Foundation – the Guide to Pupil Premium: A tiered approach to spending.	4
Coaching to develop teacher expertise across the school through planning clinics, team teaching and coaching model. Costs of training and cover. £31, 000	Evidence from Education Endowment Foundation – the Guide to Pupil Premium: A tiered approach to spending. ‘Teaching quality is important. It is arguably the greatest lever at our disposal for improving the life chances of the young people in our care (Hattie, 2015), particularly those from disadvantaged backgrounds (William, 2016).	3 4 5
Embed oracy strategies throughout the school following Voice 21	Evidence from Education Endowment Foundation – the Guide to Pupil Premium: A tiered approach to spending.	3 4



Alder Moor Farm Primary School

principles. Cost of leadership, CPD, training and cover. £28, 500	On average, oral language approaches have a high impact on pupil outcomes of 6 months' additional progress.	
--------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------	--

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 69, 957

Activity	Evidence that supports this approach	Challenge number(s) addressed
NELI £7657	Education Endowment Foundation – Teaching and Learning Toolkit - Children who are involved in communication and language approaches make approximately six months additional progress over the course of a year.	2 3
Online teaching programmes to support learning £ 18, 500	Lexia, TTRS and Century (programmes based on Artificial Intelligence) helps educators to track children's progress, provides powerful data-driven reports, help teacher track student progress and personalised learning routes. Provides insight into how to support classrooms or individual learners. Education Endowment Foundation – Using Digital Technology to Improve Learning. Technology can offer a means for lower ability, special educational needs and disadvantaged young people to access intensive support and catch up with their peers. (Higgins et al, 2012).	2 3 4 5 6
Accelerated Reader and librarian £15, 000	Education Endowment Foundation – Accelerated Reader provides an opportunity for individualised instruction – 4 months additional progress.	3 4 5
1:1 and small group phonics support £22 000	Evidence from Education Endowment Foundation Toolkit – phonics approaches have a strong evidence base that indicates a positive impact on the accuracy of word reading, particularly for disadvantaged pupils.	3 5
Pupil progress meetings and provision maps.	Education Endowment Foundation - implementation requires ongoing evaluation and adjustments according to the impact of interventions.	1,2,3,4,5,6



Aldermoor Farm Primary School

Use of Insight to track children's progress and Smartgrade to analyse data through QLA. £6800		
------------------------------------------------------------------------------------------------------	--	--

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 145, 400

Activity	Evidence that supports this approach	Challenge number(s) addressed
A strong and experienced pastoral team to support vulnerable children and families. £69, 000	Internal evidence base shows that working with families to address individual needs has a positive impact on the academic and social outcomes for children. Use of Cpoms for safeguarding ensures that consistent and thorough tracking, record keeping and monitoring takes place.	1 2 6
The leadership of attendance & pastoral support £27 000	Education Endowment Foundation report (2015) states that pupils need to be in school to learn and achieve and that there is a direct link between pupil achievement at KS2 and KS4. Pupils with no absence are 1.6 times more likely to achieve level 4 or above, and 4.7 times 3 4 8 more likely to achieve level 5 or above, than pupils that missed 15-20 percent of all sessions	1 2 6
Learning mentor support – meet and greets. £6300	Internal evidence base shows that working with families to address individual needs has a positive impact on the academic and social outcomes for children. Education Endowment Foundation - Social and emotional learning = +4 months	1 2 6
Wider enrichment opportunities e.g., clubs, trips and residential. £6300	Education Endowment Foundation guide - tiered approach. children develop cultural capital by subsidising school trips to allow them to take part in all activities. Many pupils do not have access to activities, which promote cultural capital. "Out of school activities and the education gap" Dr Emily Tanner Professor Liz Todd "After school club attendance was associated with positive academic and social outcomes for disadvantaged children in particular." "Organised	1, 2



Aldermoor Farm Primary School

£35 000	physical activities were associated with higher attainment and better social, emotional and behavioural outcomes at age 11.” https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/aspiration-interventions	
Develop relationships with all stakeholders through Leading Parent Partnership Award £4500	Education Endowment Foundation – the average impact of parental engagement approaches is an additional four months progress over the course of a year.	1 5 6
Establish OPAL to develop children’s play skills during play and lunchtimes £3600	Education Endowment Foundation - Social and emotional learning = +4 months	2 5 6

Total budgeted cost: £ 318, 720